;;;;BOSTON CITY COUNCIL - AFTERNOON ;;;;TUES 11.26.2018 3:00 - 5:00 PM

>> GOOD AFTERNOON. MY NAME IS ANNISSA ESSAIBI-GEORGE. A CITY COUNCILOR. I'M JOINED BY COUNCILOR JANEY, AND COUNCILOR WU EXPECT I'M JOINED BY COUNCILOR BAKER, COUNSELOR FLYNN, AND SUFFOLK COUNTY SHERIFF STEVE PARKS WHO WILL GIVE TESTIMONY LATER. THIS IS A PUBLIC HEARING BEING RECORDED, REBROADCAST COMCAST 8, RCN 82, VERIZON 1964 AND ONLINE. I WOULD ASK THAT YOU PLEASE SILENCE YOUR CELL PHONES AND ANY OTHER DEVICES. WE WOULD TAKE PUBLIC TESTIMONY AND APPRECIATE IF YOU WOULD SIGN IN AND INDICATE WHETHER YOU WISH TO TESTIFY. I WOULD ASK YOU TO LIMIT YOUR COMMENTS TO A FEW MINUTES SO EVERYONE CAN BE HEARD. A HEARING REGARDING VOCATION EDUCATION AT THE CITY OF BOSTON. WE HAD A HEARING AT MADISON PARK HIGH SCHOOL, FOR THOSE WHO CARED DEEPLY ABOUT VOCATIONAL **EDUCATION IN GENERAL AND** VOCATIONAL EDUCATION IN GENERAL. WE ARE ALL HERE TODAY AND THOSE WHO ARE WATCHING HAVE TUNED IN BECAUSE THEY CARE ABOUT OUR STUDENTS AND THEIR FUTURE. WE CARE ABOUT IMPROVING EDUCATIONAL OPPORTUNITIES AND WE CARE ABOUT THE FUTURE OF MADISON PARK HIGH SCHOOL. IN A FEW MINUTES I WILL GIVE A PRESENTATION THAT WILL PROVIDE A QUICKOVER VIEW OF THE WORK THAT HAS BEEN DONE TO DATE. SOME OF WHAT WILL BE SHARED ARE THE FACTS THAT WE ALREADY KNOW VAND HEARD MULTIPLE TIMES. BUT I BELIEVE IT IS FORTUNATE REITERATE. IN ORDER FOR THIS WORK TO MOVE FORWARD, IT IS IMPORTANT FOR ALL

OF US TO UNDERSTAND THE WORK THAT HAS BEEN DONE AND NEEDS TO BE DONE.

I WILL NOW WELCOME MY COLLEAGUES FOR ANY OPENING STATEMENTS. COUNCILOR JANEY.

>> THANK YOU, COUNCILOR ESSAIBI-GEORGE AND THANK YOU TO COUNCILOR WU FOR YOUR PARTNERSHIP.

WE'VE WORKED TOGETHER FOR NEARLY A YEAR ON THIS EFFORT TO EXPLORE OPPORTUNITIES TO GIVE MADISON PARK TECHNICAL VOCATIONAL HIGH SCHOOL ALL THE RESOURCES AND SUPPORT AND INVESTMENT THAT IT NEEDS TO THRIVE.

I WANT TO THANK EVERYONE FOR BEING HERE TODAY.

I ALSO WANT TO GIVE A SHOUT-OUT TO THE FRIENDS GROUP OF MADISON PARK.

MADISON SHOULD BE A WORLD CLASS VOCATIONAL AND TECHNICAL SCHOOL BECAUSE OUR STUDENTS DESERVE NOTHING LESS.

THROUGHOUT THIS PROCESS WE'VE WITH MANY STAKEHOLDERS, PARENTS, STUDENTS, EDUCATORS,

ADMINISTRATORS, THE FRIENDS

GROUP, AND IT WAS CLEAR

THROUGHOUT THAT PROCESS THAT

EVERYONE HAS A DEEP COMMITMENT TO ENSURING THAT MADISON PARK IS

STRONGER AND THAT IT IS

PROVIDING ITS STUDENTS WITH THE

EDUCATION THAT THEY DESERVE.

I HOPE TODAY'S HEARING WILL HELP US STRENGTHEN EXISTING PEAMPS

AND PERHAPS BUILD NEW -- PERHAPS

BUILD NEW ONCE.

THESE PARTNERSHIPS ARE CRITICAL TO MAKE SURE THAT MAFDZ PARK STUDENTS ARE -- MADISON PARK ARE STUDENTS AREFULLY PAIR FOR THEIR FUTURE, I WANT TO THANK ALL OF THE PARTNERS WHO ARE HERE AS WELL.

AS A DISTRICT COUNCILOR WHO REPRESENTS MADISON PARK I BELIEVE THAT IT IS A CRITICAL INSTITUTION FOR ROXBURY COMMUNITY AND IT HAS THE POTENTIAL TO CREATE PATHWAYS OUT OF POVERTY.

GIVEN OUR STUDENTS, TRAINING GIVING THEM A TRAINING THAT'S

IMPORTANT BUT IT IS ONLY A PIECE

OF WHAT WE NEED FOR MADISON.

WE WANT TO MAKE SURE OUR

STUDENTS ARE ABLE TO MAKE

CONNECTIONS TO JOBS AND TO

OPPORTUNITIES.

**BUILDING RELATIONSHIPS IS SO** 

IMPORTANT.

FOR EXAMPLE: WE CAN JUST TAKE A LOOK AT THIS MASSIVE BUILDING BOOM THAT WE'RE IN AS ONE

BOOM THAT WE'RE IN AS ON

EXAMPLE.

WE CURRENTLY HAVE \$9 MILLION UNDER CONSTRUCTION THAT'S 9

BILLION WITH A B.

ANOTHER \$6 BILLION IN THE

PIPELINE AND IT'S IMPORTANT TO

MAKE SURE THAT OUR YUM YOUNG

PEOPLE HAVE EVERY OPPORTUNITY TO

PARTAKE IN THAT.

I THINK ABOUT THE BOWLING

BUILDING IN DUDLEY, A FEW FEET

AWAY FROM MADISON PARK, WHAT

KIND OF OPPORTUNITIES WERE

MISSED BY NOT MAKING SURE OUR

YOUNG PEOPLE HAD MORE ACCESS TO

THAT BUILDING BOOM.

IT IS IMPORTANT NOT JUST TO GIVE

THEM OPPORTUNITY TO EARN

ADDITIONAL INCOME FOR THEMSELVES

AND THEIR FAMILIES, BUT IT'S

IMPORTANT BECAUSE OF THE

EXPERIENCE THAT IT LENDS.

BECAUSE OF THE HOURS THAT THEY

EARN, AND BECAUSE OF THE

RELATIONSHIPS THAT THEY'RE ABLE

TO BUILD.

AND THAT IS SO IMPORTANT.

I VIEW THIS EFFORT AS DEEPLY

CONNECTED TO MY WORK WITH MANY

COUNCILOR EDWARDS TO L

STRENGTHEN THE BOSTON JOBS

POLICIES POLICY, I CONSIDER THIS

AN OPPORTUNITIES TO GIVE OUR

YOUNG PEOPLE THE OPPORTUNITY TO

BE ENTREPRENEURS.

SO I STRONGLY BELIEVE WE NEED TO

LOOK BEYOND JUST THIS HEARING,

WE NEED TO LOOK LONG TERM, SHORT

TERM, MEDIUM AND THEN LONG TERM,

TO THINK OF WAYS WE NEEDS TO SUPPORT MADISON.
I WANT TO THANK EVERYONE FOR BEING HERE FOR ENGAGING IN THIS WORK WITH US AND TO MAKE SURE MADISON IS THE SCHOOL THAT OUR YOUNG PEOPLE DESERVE AND I LOOK FORWARD TO HEARING FROM THE TESTIMONY OF OUR ESTEEMED GUESTS AND PANELISTS.
THANK YOU.

>> THANK YOU, COUNCILOR JANEY. COUNCILOR WU.

>> THANK YOU, MADAM CHAIR. I WOULD ECHO THE THOUGHTS AND WORDS OF MY PARTNERS HERE, OVER THE LAST MONTHS, AND IN THE COURSE OF OUR WORK, WE HAVE HEARD FROM SMALL GROUPS, WE'VE BEEN ONSITE, WE'VE BEEN OUT OF THE CITY VISITING OTHER INSTITUTIONS, AND ALL OF THIS HAS ONLY REINFORCED IN MY MIND HOW IMPORTANT VOCATIONAL EDUCATION IS. NOT JUST TO THE CITY, NOT JUST TO THE STUDENTS WHO SHOULD HAVE THE BEST OPPORTUNITY IN THE WORLD TO GAIN A TRADE AND TO START THEIR CAREER IN BOSTON, AT MADISON PARK. BUT REALLY, FOR THIS WHOLE GENERATION. WE KNOW THAT THE MILLENNIAL GENERATION. MY GENERATION. IS THE FIRST WITH SORT OF ECONOMIC EOUALITY IS CRASHING TO REALITY. OUR GENERATION IS THE FIRST WHERE IT'S NOT CERTAIN, IN FACT IT'S PRETTY UNCERTAIN THAT YOU'LL MAKE AS MUCH MONEY AS YOUR PARENTS MADE WHEN THEY WERE YOUR OWN AGE. FIRST GENERATION WHERE OWNING A HOME BECOMES MORE DIFFICULT, ON AND ON AND ON. STUDENT LOAN DEBT. THIS IS I BELIEVE THE SOLUTION TO NEARLY ALL THOSE ECONOMIC

MOBILITY CHALLENGES.

JUST LIKE MADISON PARK AND OTHER

SCHOOL DISTRICTS ARE DOING

ACROSS THE STATE AND THE COUNTRY IS ALSO HAPPENING HERE. MADISON PARK SHOULD BE THAT GOLD STANDARD OF WHAT IT MEANS TO TRULY CREATE A PATHWAY TO STABILITY FOR YOUR FAMILY, GREAT WORKFORCE DEVELOPMENT OPPORTUNITY TO TRAINING EMPLOYEES FOR ALL THE COMPANIES THAT ARE WANTING TO LOCATE IN BOSTON. AND IT'S ALL THE POTENTIAL FOR THE PROBLEMS THAT WE'RE LOOKING AT, I THINK ARE RIGHT HERE. IN MADISON PARK. VISITING OTHER SCHOOLS, SITTING WITH THE FRIENDS GROUPS, FOR THOSE WHO HAVE BEEN FIGHTING FOR THE SCHOOL FOR 40 YEARS NOW, ONLY REINFORCES HOW IMPORTANT THIS IS, HOW URGENT IT IS TO GET IT DONE NOW. WE HAVE THE OPPORTUNITY. WE HAVE ALL THE RESOURCES. IT IS JUST ABOUT MASH SHALL --MARSHALING THE POLITICAL WILL. THE STUDENTS ARE INCREDIBLE, WE NEED TO BE GIVING THE OTHER STUDENTS THE SAME OPPORTUNITY THEY HAVE GOT. WE NEED TO DO YOU REMEMBER PART TO LIFT UP THE SCHOOL AND CELEBRATE IT. BUT IT HAS BEEN REALLY EXCITING

CELEBRATE IT.
BUT IT HAS BEEN REALLY EXCITING
TO SEE THIS WITH MY PARTNERS
HERE AND WORK WITH THE PLACE
WHERE WE HAVE SET
RECOMMENDATIONS AND FIRM PLAN

HOW TO DO THAT. THANK YOU.

>> THANK YOU, COUNCILOR.
WE HAVE BEEN JOINED BY COUNCILOR
CIOMMO AND COUNCILLOR
McCARTHY.
COUNCILOR FLAHERTY.

>> THANK YOU, MADAM CHAIR.
CITY COUNCILOR JUDGE AND CITY
COUNCILOR ARE PRESSLEY, THE
MASSIVE GROWTH THAT OUR CITY IS
EXPERIENCING IS BENEFIT BEING
ALL ITS RESIDENTS.
ONLY THE STUDENTS OF MADISON

PARK PLAY A MAJOR ROLE TO HELP THE ENTRY INTO THAT WORKPLACE. MY COLLEAGUES HAVE HEARD ME SAY IT ONCE, A THOUSAND TIMES, COLLEGE ISN'T FOR EVERYONE AND WE HAVE HAD A TREMENDOUS OPPORTUNITY PARTICULARLY TO ENHANCE ONE'S -- TO ENHANCE THE ECONOMIC OPPORTUNITY FOR CHILDREN IN OUR NEIGHBORHOODS. THROUGH BOTH TECH AND THROUGH TRADES.

AND THE OPPORTUNITY TO TALK TO MY FRIEND AND FORM HE COLLEAGUE IN GOVERNMENT AND FORM HE ARE LIEUTENANT GOVERNOR TIM MURRAY ABOUT THE THINGS THEY ARE DOING OUT IN WORCHESTER, AS WELL AS CAPE COD TECH DOWN THE CAPE. TAKING ADVANTAGE OF THE OPPORTUNITIES, THE PUBLIC SCHOOLS AND THE JEWEL OF THE FLEET, IT IS REALLY OUR EXAM SCHOOLS AND IT IS ALSO OUR ARTS ACADEMY.

I WOULD LOVE TO BE ABLE TO TALK ABOUT OUR VOC AS ALSO BEING A PRIDE AND JEWEL OF OUR FLEET AS WELL.

LOOKING FORWARD TO THE DISCUSSION, WANTS TO KNOW WHAT THE DELIVERY RULES ARE, HOW WE CAN CONTINUE TO HELP YOU GUYS AS OUR CITY COUNCIL AND LET'S PUT THE BEST PLAN IN PLACE, AS WE HAVE THE BETH TECH HIGH SCHOOL IN THE AREA AND THE STATE. THANK YOU MADAM CHAIR.

>> THANK YOU, COUNCILOR. COUNCILOR BAKER.

>> MADAM CHAIR I'M HERE TO LISTEN.
THIS IS ONE OF SOCIETY'S HOLES MERE.
WEE ARE NOT TRAINING PEOPLE INTO THE JOBS THAT ARE HERE, NOW, AND THE ONES THAT ARE GOING TO BE HERE IN THE FUTURE.
SO I'M EXCITED ABOUT THIS TOPIC.
AND I THANK YOU FOR CHAIRING THIS AND ALSO THE MAKEERS.
THANK YOU.

>> THANK YOU.
WE HAVE BEEN JOINED ALSO BY
COUNCILOR O'MALLEY.
COUNSELOR FLYNN.

COUNSELOR FLYNN. >> THANK YOU, COUNCILOR ESSAIBI-GEORGE. COUNCILOR WU, AND THANK YOU COUNCILOR JANEY FOR YOUR STRONG LEADERSHIP ON THIS IMPORTANT ISSUE. VOCATIONAL TECHNICAL HIGH SCHOOLS PROVIDE STUDENTS WITH SKILLS IN HIGH DEMAND IN THE LABOR MARKET. I HAD THE OPPORTUNITY TO ATTEND AND GRADUATE FROM DON BOSCO TECHNICAL HIGH SCHOOL IN THE MID '80s AND AT THAT TIME, DON BOSCO OFFERED COMPUTER TECHNOLOGY, WOODWORK, CARPENTRY, ELECTRICITY, ELECTRONICS, GRAPHIC ARTS, DRAFTING AND PROBABLY OTHERS. I TOOK GRAPHIC ARTS. BUT I DO KNOW THAT THE OTHER STUDENTS THAT TO BE CARPENTRY, WOODWORKING, ELECTRONICS, DID GET JOBS WITH THE UNIONS IN BOSTON, GOOD PAYING JOBS. GREATER BOSTON LABOR COUNCIL AND THE BUILDING TRADES UNDER BRIAN DAUGHERTY ARE DOING GRAT WORK AND RECRUITING PEOPLE. BUTTER MADISON PARK SHOULD BE REALLY THE BEST SCHOOL IN THE CITY PROVIDING JOB TRAINING, PROVIDED A GOOD EDUCATION, SO THAT OUR YOUNG PEOPLE CAN GET A DECENT JOB IN THIS GROWING AND BOOMING ECONOMY. I'M HAPPY TO BE HERE. HOPE TO LEARN MORE ABOUT THE PROGRAM AND AS COUNCILOR FLAHERTY MENTIONED, WE'RE ALSO WELCOMING FORMER MAYOR AND FORMER LIEUTENANT GOVERNOR TIM MURRAY WHO HAS AN EXCELLENT PROGRAM IN WORCHESTER. SO I KNOW THERE IS A LOT OF WORK WE CAN DO IN LISTENING, PROBABLY

THE MOST IMPORTANT THING.

AGAIN WANT TO SAY THANK YOU TO

COUNCILOR JANEY, COUNCILOR ESSAIBI-GEORGE AND COUNCILOR WU FOR PROVIDINGS EXCELLENT LEADERSHIP ON THIS ISSUE.

>> THANK YOU, COUNSELOR FLYNN, COUNCILOR CAMPBELL. IF.

>> THANK YOU, COUNCILOR
ESSAIBI-GEORGE.
THANK YOU, COUNCILOR JANEY, AND
COUNCILOR WU FOR YOUR LEADERSHIP
ON THIS.
THANK YOU FOR THE FOLKS WHO ARE
IN ATTENDANCE TODAY, JUDE IT
THANK YOU FOR YOUR CONSISTENT
ADVOCACY AROUND THIS WORK AS

I ALSO WANT TO ACKNOWLEDGE AND PARTICIPATE THE PARTICIPATION OF COLLEAGUES, WHETHER IT IS THE FORM HE LG THE SHERIFF OF SUFFOLK COUNTY, THE BE STUDENTS, THE STAFF AND THE LEADERSHIP AT MADISON PARK, THE FRIENDS OF MADISON PARK AND THE COMMUNITY. I THINK WE HAVE BEEN TALKING ABOUT THE ISSUE OF MADISON FOR A REALLY LONG TIME, EVEN BEFORE I GOT TO THE COUNCIL. I THINK WE CAN'T KEEP TALKING

ABOUT IT. WE NEED AN ACTUAL PLAN.

WE NEED AN ACTUAL BENCHMARK,

TIME LINE ABOUT WHAT WE'RE

ACTUALLY GOING TO DO AND WE ALSO

NEED WAYS IN WHICH TO HOLD NOT

JUST THE ADMINISTRATION

ACCOUNTABLE BUTTER OUR SESTLESLESS OURSELVES BUTTERLESS -- BUT

ALSO OURSELVES ACCOUNTABLE.

WITH RESPECT TO VOC TECH, THERE

IS CLEARLY A LOT MORE TO DO.

I'M HERE TO LISTEN BUT HOPEFULLY

ASK QUESTIONS, AND ONE OF THE

THINGS I DO WANT TO ADD IS, WE

ARE TALKING ABOUT VOCATIONAL

SCHOOLS SOMETIMES SEPARATE AND

APART FROM HIGH SCHOOLS

GENERALLY.

WELL.

THERE IS WORK TO BE DONE MUCH OF OUR SCHOOLS INCLUDING BEING EXAM SCHOOLS AS WELL, BOSTON LATIN SCHOOL, THERE IS WORK TO BE DONE AT BOSTON LATIN SCHOOL. I WOULD URGE ALL OF US TO BE MINDFUL OF THE FACT THAT WE CAN'T JUST SOLVE THE ISSUES OF MADISON PARK, YES THAT IS VERY IMPORTANT BUT WITHOUT ADDRESSING THE CONCERNS OF OPEN ENROLLMENT HIGH SCHOOLS AS WELL, WITH RESPECT TO THE PARENTS THEY'RE ALSO FAILING OUR STUDENTS AND THAT'S A PROBLEM. THAT IS AN EQUITY ISSUE. SO I'M HAPPY TO PARTICIPATE AND CONTINUE TO PARTICIPATE IN THE CONVERSATIONS RELTED TO MADISON PARK. BUT WANT TO ALSO CHALLENGE US TO

THINK ABOUT HOW DO WE MAKE SURE THAT THESE CONVERSATIONS WITH RESPECT TO ENSURING THAT MADISON PARK IS THE BEST VOCATIONAL SCHOOL IN THE COMMONWEALTH OR THE COUNTRY, THAT WE'RE ALSO INCLUDING ALL OF THE OTHER HIGH SCHOOLS IN THE CITY OF BOSTON, THAT NEED MORE RESOURCES, THAT NEED MORE TO SERVE OUR STUDENTS IN A PERT WAY.

WE CAN'T CONTINUE TO HAVE THESE KS SEPARATE AND APART. SO THANK YOU AGAIN FOR BEING HERE.

THANK YOU TO MY COLLEAGUES AS WELL.

>> THANK YOU. COUNCILOR CIOMMO.

# >> THANK YOU.

I ALSO WANT TO THANK YOU, THE THREE SPONSORS, COUNCILOR JA JANEY,ING WHERE ESSAIBI-GEORGE AND WU.

EVERYBODY HAS SAID THIS MORE ELOQUENTLY THAN I COULD, BUT I GRADUATED IN 1974 WHERE MOST MUCH OUR HIGH SCHOOLS ACTUALLY HAD AUTO MECHANICS, DRAFTING, MANY TRADES.

YOU GUYS REMEMBER, NOT MANY DO, NOW WE NEED TO GET BACK TO THAT. THERE'S TOO MANY INDUSTRIES AND JOBS AVAILABLE TO OUR YOUNG PEOPLE THAT WE'RE NOT AVAILING OURSELVES OF BECAUSE WE'RE NOT POINTING THEM IN THE RIGHT DIRECTION AND SHAME ON US AS ADULTS WE'RE NOT DOING THAT. SO I SEE IN SLIDE 2 YOU SKI THIS HAS BEEN A DISCUSSION BETWEEN TWO MAYORS AND THREE SUPERINTENDENTS. I HOPE THIS IS THE YEAR THAT WE CAN ACTUALLY GET SOMETHING ACCOMPLISHMENT.

AND CREATE THE PARTNERSHIPS, WE HAVE GREAT TRADE UNIONS IN THIS

PROBABLY BETTER THAN THE REST OF OUR COUNTRY.

CARPENTRY, ELECTRICIAN, PLUMBERS, I LOOK FORWARD TO LISTENING AND HOPEFULLY BEING A PRODUCTIVE CONTRIBUTOR TO THIS PROCESS. THANK YOU.

>> THANK YOU, COUNCILOR CIOMMO. COUNCILLOR McCARTHY.

>> THANK YOU VERY MUCH, MADAM CHAIR. I THINK COLLEGE ISN'T FOR

EVERYONE KIND OF SUMS IT UP. IN AN ECONOMIC BOOM IN BOSTON THAT IS REALLY SECOND TO NONE RIGHT NOW, WE NEED BOSTON KIDS AND BOSTON PEOPLE WHO LOOK LIKE US AND TALK LIKE US WORKING IN OUR BUILDINGS.

AND THE PATHWAYS THAT BRIAN DAUGHERTY AND THE UNIONS HAVE OPENED HAVE BEEN WONDERFUL BUT I DON'T THINK AS A CITY WE HAVE

HEMMED UP OUR INDEPENDENT OF THE -- HEALTH UP OUR END OF THE BARGAIN.

AS COUNCILOR CIOMMO SAID, I LOOK FORWARD TO THE END OF TALKING ABOUT THINGS AND GETTING SOMETHING DONE.

>> THANK YOU. COUNCILOR O'MALLEY.

>> THANK YOU FOR YOUR LEADERSHIP ON THIS. OBVIOUSLY LOOKING FORWARD TO HEARING FROM EACH AND EVERY ONE

OF YOU.
SUFFICE IT TO SAY I STAND IN
SUPPORT OF THESE PROGRAMS,
MAKING SURE OUR YOUNG PEOPLE
HAVE EVERY OPPORTUNITY,
REFLECTIVE OF THE TIME WE ARE
LIVING IN.

I'D LIKE TO SEE FOCUS ON GREENEN ENERGY AND THE GREEN ECONOMY AS WELL.

LOOK FORWARD TO HEARING FROM THE FORMER MAYOR AND GOVERNOR TIM MURRAY, AS WELL AS SHERIFF THOMPKINS AS WELL, LOOKING FORWARD TO HEARING FROM THE YOUNG PEOPLE AS WELL. THANK YOU FOR YOUR LEADERSHIP AND LOOKING FORWARD TO A GREAT HEARING.

>> THANK YOU COUNCILOR.
I DO HAVE A LETTER?
FROM COUNCILOR PRESSLEY.
DEAR MADAM PRESIDENT, I REGRET
BECAUSE OF MY SCHEDULE, I WILL
BE UNABLE TO ATTEND.
THE PARTNERSHIPS BETWEEN THE
CITY OF BOSTON, BOSTON PUBLIC
SCHOOLS, DEPARTMENT, VOCATIONAL
SCHOOLS AND THE COMMUNITY ARE
CRITICAL TO COMBATING INCOME
INEQUALITY AND CREATING PATHWAYS
TO CAREERS.

SCHOOLS SHOULD BE LEADERS IN VOCATIONAL EDUCATION AND DESERVE TO BE SUPPORTED AS A GEM OF OUR SCHOOL DISTRICT.

I WILL CONTINUE THE ADVOCATE FOR VOCATIONAL EDUCATION AND LOOK FORWARD TO HEARING FROM STUDENTS AND FAMILY VOICES.

THAT IS ON BEHALF ARE CONGRESSWOMAN ELECT PRESSLEY. AT THIS POINT, I DO HAVE A POWERPOINT PRESENTATION TOO PRESENT TO THE AUDIENCE BUT I KNOW THE CHAIR OF THOMPKINS HAS TO LEAVE US SHORTLY AND WANTED TO GIVE SOME TESTIMONY. I WANT TO WELCOME YOU SCHAEFFER THOMPKINS.

>> FIRST AND FOREMOST I WANT TO THANK THREE COUNCILORS WHO ARE

DRIVING HAD DISCUSSION, I WANT TO THANK COUNCILOR FLAHERTY FOR WELCOMING ME AS THE 14th CITY COUNCILOR, MAYBE I'M THE 13th NOW.

**HOW ABOUT THAT?** 

IT'S GREAT TOO SEE FORMER

GOVERNOR TIM MURRAY HERE, AND

THE POSITION HE NOW HOLDS, I

WANT TO RECOGNIZE DR. DOW

ROBINSON, DR. AYESHA FRANCIS, AT

THE BEN FRANKLIN INSTITUTE OF

TECHNOLOGY AND NEIL SULLIVAN

FROM THE PRIVATE INDUSTRY

COUNCIL.

I'M SURE THERE ARE OTHERS I

DIDN'T NAME BUT I WANT TO SHOUT

THESE FOLKS OUT TO SEE HOW

HEARTENED I AM TO SEE THIS KIND

OF GATHERING AND THESE FOLKS

HERE TO TALK ABOUT A VERY

IMPORTANT ISSUE.

CLEARLY AS THE SHERIFF OF

SUFFOLK COUNTY WE SEE FAR TOO

MANY FOLK EMPLOYED THAT SHOULD

NOT BE IMPRISONED.

FAR TOO MANY OF OUR YOUNGSTERS.

FAR TOO MANY OF OUR BLACK AND

BROWN AND POOR INDIVIDUALS WIND

UP IN JAIL.

IT'S BEYOND TIME TO REPLACE THE

SCHOOL TO PRISON PIPELINE TO THE

CRADLE TO CAREER PIPELINE.

I EMBRACE THE IDEA THAT COLLEGE

IS NOT FOR EVERYONE.

**EVERYONE CANNOT AFFORD OOH** 

COLLEGE EDUCATION.

RECENTLY I HAD THE MASTER

BATHROOM REDONE AT MY HOUSE AND

THAT COST OVER \$20,000.

THE MAN WAS A SKILLED CRAFTSMAN

BUT NOT COLLEGE EDUCATED.

HE KNEW HIS CRAFT AND KNEW IT

WELL.

I'VE TALKED TO THE UNIONS AND

THE UNIONS ARE LOOKING FOR VERY

CAPABLE MEN AND WOMEN TO JOINING

THEIR RANKS AND AS ONE OF THE

UNION PRESIDENTS MENTIONED TO ME

SAID LOOK, WE REALLY DON'T GIVE

A HOOT ABOUT THE FACT THAT GUYS

AND LADIES MAY HAVE BEEN

INCARCERATED FOR A WHILE.

BUT WE'RE LOOKING TOWARDS HUE

THEY CAN COMPORT THEMSELVES ON THE JOB SITE, INCLUDING PUNCTUALITY AND ALL THE THINGS THAT COME WITH THAT.
WITH YOU TALK ABOUT VOCATIONAL EDUCATION I SEE THAT AS A PIPELINE FRANKLY TO MEANINGFUL JOBS ACKNOWLEDGE WHERE PEOPLE CAN TAKE CARE OF THEIR FAMILIES AND THEIR COMMUNITIES.
IN THE ABSENCE OF THAT, ALL HELL CAN BREAK LOOSE.
AND SO I ACTUALLY JUST CAME TO LISTEN BECAUSE I AM VERY INTERESTED IN WHAT'S GOING TO TRANSPIRE HERE TODAY.

INTERESTED IN WHAT'S GOING TO TRANSPIRE HERE TODAY. I WILL SAY THIS ALSO, I WAS VERY HAPPY TO MEET FROM McCASKELL A

FEW MOMENTS AK.
I HAVE BEEN DISMAYED ABOUT
WHAT'S GOING ON AT MADISON PARK

PRIOR TO YOUR ARRIVAL THERE. I DO BELIEVE THAT THAT IS A

QUALITY SCHOOL THAT CAN DO A LOT

FOR THE CITIZENS OF BOSTON AND THE SURROUNDING AREAS, BUT IT

REALLY IS GOING TO REQUIRE

QUALITY LEADERSHIP.

FOR FAR TOO LONG IT HAS BEEN
THIS UP AND DOWN SITUATION THERE
THAT I KNOW YOU ARE VERY
EAMILIAD WITH

FAMILIAR WITH.

MY UNDERSTANDING IS YOU ARE VERY SKILLED AT WHAT YOU DO. THAT YOU HAVE COMMENT FROM

THAT YOU HAVE COMMENT FROM SPRINGFIELD DOING THE SAME THING.

I'M LOOKING FOR THAT EXPERTISE. IF THERE'S ANYTHING WE CAN DO AT THE TIME SHERIFF'S DEPARTMENT TO HELP -- DO AT THE SHERIFF'S DEPARTMENT TO HELP WE WILL DO SO.

IN FESH I TOOK ONE OF OUR -- IN FEBRUARY I TOOK ONE OF OUR UNITS AND DEDICATEIT TO THE 18 TO 25 COHORT.

YOUR BRAIN DOES NOT DEVELOP UNTIL YOU ARE IN YOUR MID 20s. I HAVE A THOUSAND GUYS BUT ONLY ABOUT 80 WOMEN IN MY FACILITY. WE TOOK SOME OF THE YOUNGER GUYS AND MATCHED THEM UP, WHAT WE HAVE SAID TO THE YOUNGER GUYS YOU NEED TO LEARN TO THESE OLDER GUYS, LISTEN TO THEM SO YOU DON'T END UP WHERE THEY ARE AT. IN FACT ONE OF THEM ARE CALLING ME RIGHT NOW. I'M ONLY KIDDING. WE WANT PEOPLE IN JOBS, VOCATIONAL JOBS. WE OFFER THAT INSIDE OUR FACILITY IN A PROGRAM WE CALLED A WHIELD AGO COMMON GROUND INSTITUTE, WE PLACEA SERIOUS FOCUS ON VOCATIONAL EDUCATION. ON AVERAGE MY INMATE POPULATION HAS A SIXTH GRADE EDUCATION, THEY MOST PROBABLY WON'T DID ON

THEY NEED A JOB THAT WILL TAKE CARE OF THEM AND THEIR FAMILIES. THAT'S WHAT I'M LOOKING FOR AND LISTENING FOR IN THIS DISCUSSION TODAY HOW YOU'RE GOING TO BRING MADISON PARK TO THAT APEX. AND HOW WE AS CITIZENS CAN BE HELPFUL TO YOU. AND SO I APPRECIATE THE

AND SO I APPRECIATE THE OPPORTUNITIES TO SAY THOSE WORDS.

TO COLLEGE.

BUT WE THINK WE AT THE SHERIFFS DEPARTMENT THINK IT'S CRUCIALLY IMPORTANT THE KEEP OUR YOUNG FOLK OUT OF THE PENAL SYSTEM AND TO KEEP THEM IN THEIR COMMUNITIES AND WITH THEIR FAMILIES AND ARE PRODUCTIVE CITIZENS.

-- BE PRODUCTIVE CITIZENS.
I THANK YOU SO MUCH FOR THE OPPORTUNITY TO SPEAK.

>> THANK YOU VERY MUCH, SHERIFF, APPRECIATE YOUR BEING HERE AND SHARING YOUR WORK TO DATE. I'M GOING TO START WITH THE POWERPOINT THAT WAS PUT TOGETHER TO WRAP YOU THE WORK WE HAVE DONE TO DATE. I BELIEVE THERE WAS A HANDOUT PRINTED, I KNOW SOME OF THE FONT IS SMALL. I DIDN'T FOLLOW THE TYPICAL WHAT I WOULD PREVIOUSLY DO WITH MY KIDS, FIVE BY FIVE, I'M VERY PROUD OF WHAT WE HAVE BEEN ABLE

TO ACCOMPLISH SO FAR AND AS MUCH AS WE WOULD LIKE TO WRAP IT UP AND HAVE SOME SOLUTIONS AND RESPONSES AND MOVEMENT GOING FORWARD, I THINK WE'LL HAVE SOME IDEAS OF WHAT WE NEED TO DO GOING FORWARD, I JUST WANTED TO SHARE THE WORK THAT WE'VE BEEN ABLE TO DO.

SO JUST TO DATE REALLY OUTLINING SOME OF THE WORK SINCE FEBRUARY WHEN THIS HEARING ORDER WAS ORIGINALLY FILED, THERE ARE ALWAYS QUESTIONS ABOUT, WELL, THEN WHAT HAPPENS ON THE HEARING ORDER?

AND THERE WAS A LOT OF PREP WORK THAT WE DID AS A TEAM.
OURSELVES AS COUNCILORS AND THE INVOLVEMENT OF OUR STAFF IN THIS WORK.

INCLUDING IN OUR FIRST STOP A
VISIT TO MADISON PARK AND TO
REALLY UNDERSTAND FROM THE
STUDENT'S PERSPECTIVE, FROM THE
STAFF AND FACULTY'S PERSPECTIVE
AS WELL AS THE PARENTS AND THE
FRIENDS OF MADISON, WHAT'S
HAPPENING THERE, WHAT ARE THE
STRENGTHS, WHAT ARE THE REAL
CELEBRATIONS, THE REAL
SUCCESSES.

BUT ALSO, WHERE THE CHALLENGES, WHERE IS THE WORK THAT REMAINS UNDONE?

WE'VE ALSO, AND I DO WANT TO THANK THE FRIENDS OF MADISON. COUNCILOR JANEY AND OTHERS TO THANK THEM, THEY HAVE BEEN INCREDIBLY PERSISTENT IN PUSHING US TOWARDS THE GOALS IN THIS PAST YEAR. AND THEN SOME SINCE THIS PROCESS HAS BEGUN. WE MET WITH AND HAD OUR POLICY BRIEFING SERIES AT MADISON A FEW MONTHS AGO AND MERELY HAD AN OPPORTUNITIES TO STRETCH OUR LEGS ON SOME OF THE WORK THAT WE HAVE BEEN BUILDING TOWARDS, AS WELL AS THE ALLIANCE OF TECH ED. WE ALSO TOURED WORCHESTER TECH AS WELL AS MINUTE MAN REGIONAL AND THEN I WEBSITE OUT AND MET WITH THE FOLKS OF MAVA, I'D LIKE

TO THANK KEVIN FARR WHO IS THEIR LEADER, AS WELL AS SOME CONVERSATIONS WITH FOLKS AT THE STATE DEPARTMENT OF ED HERE IN THE L COMMONWEALTH. SO JUST WANT TO OUTLINE SOME OF THE THINGS WE KNOW. THERE IS A WAIT LIST ACROSS THE STATE THAT IS VERY DEEP. 5400 STUDENTS ARE WAITING TO GET INTO ONE OF THE COMMONWEALTH'S TECH OR VOCATIONAL SCHOOLS. THAT IS THE STATE FUNDING AT A THAT COMES THROUGH THESE SCHOOLS AND SUPPORTS THESE SCHOOLS. THE BREAKDOWN IS AS SUCH. THERE ARE 26 REGIONAL VOCATIONAL TECHNICAL SCHOOL DISTRICTS. 9 ACADEMIC REGIONAL SCHOOL DISTRICTS, ONE HERE IN BOSTON REPRESENTS JUST, 31 LOCAL SCHOOL DISTRICTS, ONE INDEPENDENT VOCATIONAL AGRICULTURAL SCHOOL DISTRICT MANY ONE EDUCATIONAL COLLABORATIVE. AND FROM BOSTON, LAST SCHOOL YEAR, WE HAD 34 STUDENTS PLACED OUTSIDE OF THE CITY TO FOUR DIFFERENT SCROACIAL TECHNICAL SCHOOLS -- VOCATIONAL TECHNICAL SCHOOL AND THAT COST THE DISTRICT OVER \$700,000. THAT NUMBER IS LOW BECAUSE IN THE SCHOOL YEARS PRIOR TO 17-18 WE STOPPED THE ACTIVE PRACTICE OF SENDING KIDS OUTSIDE THE DISTRICT. SO THAT NUMBER HAS SHRUNK TREMENDOUSLY OVER THE YEARS. UNFORTUNATELY I DON'T THINK THAT THAT WE'VE CAPTURED THE STUDENTS WHO HAVE CHOSE EVERYONE WHO HAVE HAD A DESIRE TO GO TO VOCATIONAL TECHNICAL SCHOOLS. OUTSIDE OF THE DISTRICT WE HAVE NOT BEEN ABLE TO RECEIVE THEM AT MADISON PARK FOR LOTS OF DIFFERENT REASONS. AND HERE ARE SOME OF THE THEMES. I THINK IT'S REALLY IMPORTANT TO SHARE THE MISSION OF MADISON PARK AND I THINK WE ALL SHARE

ITS MISSION TOGETHER. AND SUPPORT ITS MISSION. BUT I WANT TO READ IT BECAUSE IT DOES GUIDE NOT ONLY THE WORK THAT HAPPENS AT MADISON PARK BUT IT SHOULD BE A GUIDING FORCE FOR DISTRICT AS WELL AS A GUIDING FORCE FOR US LOOKING TO SUPPORT AND IMPROVES WHAT'S HATCHING AT MADISON.

I WILL READ IT OUT LOUD.
TO PROVIDE OUR DIVERSE STUDENTS
POPULATION TO RECEIVE A DIVERSE
EDUCATION, APPLIED LEARNING AND
WORK SITE EXPERIENCE AND TO
PREPARE ALL STUDENTS TO SUCCEED
IN A TECHNOLOGICALLY ADVANCED
CAREERS AND POSTSECONDARY

EDUCATION. AND SOME OF THE THINGS WE HEARD DURING OUR TIME VISITING WITH THE FOLKS AT MADISON PARK AS WELL AS THE FRIENDS AND I JUST THAT TERM LOOSELY, THOSE OF US THAT CARE ABOUT MADISON, THE CHALLENGES THAT WE HEARD OVER THE COURSE OF THIS VISIT HAS BEEN ABOUT THE ADMISSIONS POLICY OR THE LACK OF AN ADMISSIONS POLICY, THAT THE STUDENT ASSIGNMENT PROCESS ISN'T AS THOUGHTFUL AS IT SHOULD BE. THAT THERE ARE A LACK OF VERY DEEP AND LONG LASTING AND MEANINGFUL PARTNERSHIPS. THERE ARE SOME REALLY SIGNIFICANT PARTNERSHIPS BUT THEY ARE VERY FEW. THAT WE NEED DEEPER AND MORE PARTNERSHIPS FOR OUR STUDENTS TO ACCESS THE OPPORTUNITIES AS MENTIONED IN THE MISSION

THAT THE RELATIONSHIP WITH THE BOSTON PUBLIC SCHOOLS AND THE CENTRAL OFFICE NEEDS TO BE VASTLY IMPROVED.

STATEMENT.

THAT THERE ARE ALSO SOME GANT SIGNIFICANT FUNDING CHANGES LIKE TECH AND VOCATIONAL SCHOOLS ACROSS THE DISTRICTS, THE FUNDING IS DONE DIFFERENTLY IN THE CITY OF BOSTON, WHERE THE FUNDING GOES DIRECTLY TO ALMOST ALL OF THESE OTHER SCHOOLS.

THEY ACT AS INDEPENDENT SCHOOL

DISTRICTS.

CHAPTER 74 FUNDING FLOWS THROUGH THE SCHOOL DISTRICT, GETS DISTRIBUTED TO MADISON PARK BUT ALSO GETS DISTRIBUTED TO OTHER SCHOOLS THAT HAVE CTI PROGRAMS AND THE LIKE.

-- CTE PROGRAMS AND THE LIKE. I THINK THAT CERTAINLY NEEDS TO BE IMPROVED UPON. THE FRIENDS OF MADISON PARK,

SOME OF THE HIGHLIGHTS OF OUR VISITS WITH THE FRIENDS GROUP OVER THE YEAR, REALLY TALKED ABOUT THE LENGTH OF TIME THIS CONVERSATION HAS HAPPENED, BOTH THAT WE'VE HAD TWO MAYORS AND WE KNOW IN BOSTON ALTHOUGH MAYOR WALSH HAS ONLY BEEN WITH US FOR 75 YEARS, THAT PREVIOUSLY MAYOR MENINO WAS WITH US FOR 20 YEARS.

WE'VE ALSO HAD THREE SUPERINTENDENTS DURING THAT TIME.

THE INNOVATION PLAN THAT WAS WRITTEN IN 2012 HAD NEVER BEEN ADOPTED.

THAT WE NEEDED TO IMPROVE THE CONNECTION BETWEEN THE CITY THE SCHOOL DISTRICT AND MADISON PARK.

THAT CTE ACROSS THE BOSTON PUBLIC SCHOOLS AND SOMETHING THAT WE TALK A LOT ABOUT GIVING ACCESS TO A VARIETY OF PROGRAMMING ACROSS OUR DISTRICT ACTUALLY HURTS MADISON. SO HOW DO WE FIX THAT PROBLEM? AND THAT WE'RE NOT TREATING OUR SCHOOL AND OUR STUDENTS AS FAIRLY AS WE SHOULD BE, OR AS

APPROPRIATELY AS WE SHOULD BE. THEY'RE NOT THE PRIORITY.

AND THAT THE LEADERSHIP

STRUCTURE OF THE SCHOOL AND THE

COMMUNICATION WITH THE COMMUNITY

AND THOSE THAT CARE ABOUT

MADISON, BOTH INTERNALLY AND

EXTERNALLY, IS NOT ALWAYS IDEAL.

WE ALSO MET WITH THE ALLIANCE OF VOCATIONAL AND TECHNICAL ED IN

MASSACHUSETTS.

WE HEARD THERE ARE 500 OPEN SEATS AT MADISON PARK.

REMEMBER, THERE ARE 5200

STUDENTS ON WAIT LISTS ACROSS

THE COMMONWEALTH.

THERE IS A NEED AND A DESIRE ARE

FOR THIS TYPE OF PROGRAMMING,

WORCHESTER TECH HAS 500 AND

GREATER LAWRENCE HAS 800 ON THE

WAITING LIST.

THAT THERE ARE OVER 3,000 KIDS

ACROSS THE STATE THAT HAVE FOUND -- THAT ARE FOUND WE THINK

IT'S ACTUALLY 5400, I'M SORRY I

DON'T KNOW WHY NOTICES TWO

NUMBERS ARE DIFFERENT, THAT

INDUSTRY IN GENERAL WANTS TO BE

MUCH MORE INVOLVED IN WHAT'S

HAPPENING AT MADISON PARK TO

SUPPORT IT.

NOW AM I GOING BACKWARDS?

SORRY, GET TO THE RIGHT PAGE BUT

THIS IS FOR EVERYONE AT HOME

THAT'S WATCHING.

SO WORCHESTER TECH WAS A VERY

EXCITING TRIP FOR US, PRETTY

GOOD SIZED GROUP, LEARNED THAT

EVERY EIGHTH GRADER THAT COULD

APPLY TO WORCHESTER TECH IS

INVITED, RECEIVES AN APPLICATION

IN THE MAIL TO APPLY TO

WORCHESTER TECH AND THAT THE

SCHOOL ALSO PROVIDES

TRANSPORTATION FOR TOURS OF THE

SCHOOL DURING THAT APPLICATION

PROCESS.

THEY HAVE A SKYLINE BISTRO, WE

KNOW HOW SUCCESSFUL OUR CULINARY

ARTS PROGRAM HAS BEEN AT

MADISON, THIS REALLY STRUCK

COUNCILOR WU AND I THAT THE

RESTAURANT AT WORCHESTER TECH IS

OM TO THE PUBLIC.

THEY -- OPEN TO THE PUBLIC.

THEY EVEN HAVE PRIORITY PARKING

SPACES FOR COMING IN FOR LUNCH

DURING THE DAY.

THERE IS A VETERINARIAN CLINIC,

THAT CLINIC IS ALSO OPEN TO THE

PUBLIC FOR VET CARE THROUGHOUT

THE DAY AND IT IS OPERATED LIKE

A REGULAR BUSINESS.

AND PEOPLE ARE COMING IN AND OUT

AND IT'S A GREAT SPOT, NOT ONLY

FOR HIGH SCHOOL STUDENTS BUT THE

UNIVERSITY STUDENTS AS WELL.

THE VET STUDENTS, TO PARTICIPATE

IN GROOMING, TO SURGERY. IT WAS QUITE FASCINATING. AND WE TALKED A LOT ABOUT COLLEGES. AND FOR EVERYONE HERE BUT THESE PROGRAMS HAVE ALSO OFFERED OPPORTUNITIES NOT JUST TO ENTER THE WORKFORCE BUT TO BE EXPOSED TO SOME INCREDIBLE OPPORTUNITIES FOR COLLEGE AND POSTSECONDARY EDUCATION. THERE IS ALSO AN ONSITE DAYCARE WHICH IS PART OF WORCHESTER PUBLIC SCHOOLS THAT HAVE STUDENTS FOCUSED ON EARLY CHILDHOOD EDUCATION AND -- WE SAW THE KIDS IN EARLY ED PROGRAM ARE WORKING IN THAT DAYCARE AND IT'S PART OF THE WORCHESTER I PUBLIC SCHOOLS. WE TALK A LOT ON THE COUNCIL ABOUT OUR DESIRE TO EXPAND ACCESS TO EARLY-ED SEATS, K-0, WE COULD DO THAT IN PARTNERSHIP WITH OUR HIGH SCHOOLS. MINUTEMAN REGIONAL HIGH SCHOOL, THREE HAVE A STRONG AUTONOMY, THEY HAVE THE AUTONOMY WITH THEIR BOARD TO MAKE DECISIONS IN AREAS SUCH AS CURRICULUM DEVELOPMENT, BUSINESS RELATIONSHIPS, AS WELL AS BUDGETING ACKNOWLEDGE DESIGNING THEIR OWN BUDGET, HOW THEY ARE SPENDING THEIR FUNDS. AND THAT AUTONOMY CERTAINLY DOESN'T MEAN THAT THEY AREN'T HELD ACCOUNTABLE. THERE ARE LOTS OF PRESSURE

POINTS ON THAT SCHOOL COMMUNITY TO BE SUCCESSFUL. AND ONE OF THOSE PRESSURE POINTS HAS -- ONE OF THE RESPONSES HAS BEEN THAT THAT SCHOOL CAMPUS IS OPEN FROM 6 A.M. TO 10 P.M. WE SAW THAT IN WORCHESTER AS

IT'S A FULL-DAY EXPERIENCE FOR STUDENTS AND THEN THE COMMUNITY AND SOME OF THE LOCAL COLLEGES ALSO USING THAT SPACE AT THE SAME TIME.

AGAIN THERE'S A REAL RELATIONSHIP BETWEEN SENDING

WELL.

SCHOOLS, VERY ACTIVE IN ENGAGEMENT IN RECRUITMENT FOR EIGHTH GRADERS ACROSS THEIR DISTRICT AND THEIR SENDING SCHOOLS.

THEY HAVE A VERY ROBUST MILKS PROCESS THAT REFLECTS THE TIME FRAME OF THE ADMISSIONS DECISIONS FOR OTHER SCHOOLS IN THE AREA.

SO THAT FAMILIES ARE APPLYING TO THAT HIGH SCHOOL EXPERIENCE ACROSS THE BOARD.

47% OF THE STUDENT POPULATION AT MINUTEMAN IS ON AN IEP OR 504. THERE WAS CONVERSATION ABOUT STUDENTS WHO REQUIRE SPECIAL EDUCATION SERVICES.

THAT THEY ARE TOO PART OF THIS PROCESS AND VERY ACTIVE IN THE APPLICATION PROCESS AND VERY ACTIVE IN SUCCESSFUL STUDENTS AT THE SCHOOL.

I HAD MENTIONED THE PROGRAMMING ON THE CAMPUS FROM 6 TO 10 P.M. THEY RECEIVE 100% OF CHAIR CHAPTER 74 FUNDS DIRECTLY TO THE SCHOOL DISTRICT FROM THE STATE, MINUTEMAN TECH.

THEY HAVE A NEW BUILDING UNDER DESIGN -- UNDER CONSTRUCTION I'M SORRY, AND JUST A CAVEAT WITH A SCHOOL SAFETY FUND OF MIEFN FOR SOME OF THOSE DESIGN ELEMENTS. WHEN THEY WENT THROUGH THE PROCESS OF DESIGNING THAT NEW SCHOOL THEY DID IT VERY ACTIVELY TO BE ABLE TO ENGAGE THE COMMUNITY IN THEIR SERVICES. FOR AUTO MECHANIC BAYS ARE OUTER FACING SO THE PUBLIC CAN ACCESS THOSE SERVICES.

THE RESTAURANT WOULD BE BETTER SUITED FOR TO PUBLIC TO BE ABLE TO ACCESS THOSE RESOURCES. WE HEARD A LOT OVER THE COURSE OF THIS OVER THE LAST YEAR ABOUT AN NOAFERTION PLAN FROM -- INVOCATION PLAN FROM 2012, THAT REALLY FLECTED A LOT OF THE FINDINGS OVER THE COURSE OF OUR WORK REGARDING MADISON, BUT IS REFLECTING THE COMMENTS OF THOSE THAT MIGHT HAVE BEEN AROUND THE

2012 GLEMTION PLAN WRITING. THE THEMES ARE VERY MUCH THE SAME, YOU CAN READ THEM HERE. SOMETHING I WANTED TO HIGHLIGHT IS ARE THE IDEA WITH AN IMPROVED SCHOOL PROGRAMMING, WITH IMPROVED SCHOOL CLIMATE, WITH IMPROVED ACCESS TO BETTER PROGRAMMING, THAT WE WOULD SEE A VERY DIRECT CORRELATION WITH REDUCING ABSENTEEISM, I KNOW ABSENTEEISM AND TARDINESS IS SOMETHING THE SCHOOL DISTRICT HAS REALLY LOOKED TO DO ACROSS THE DISTRICT. SO -- AND GOING INTO AN INNOVATION STATUS COULD BE THE RESPONSE TO NOT BEING AN INDEPENDENT SCHOOL DISTRICT. I THINK IT'S CHANGED ON ME.

THERE WE GO. ALL RIGHT, SO THAT LAST PAGE BEFORE WE TURN IT OVER TO OUR PANEL ARE SOME OF THE RECOMMENDATIONS THAT WE HAVE

FROM OUR WORK.

AND I'VE CREATED THEM SHORT WHICH WOULD BE NEXT SCHOOL YEAR. MEDIUM, THE SCHOOL YEAR AFTER, AND LONG, WHICH WOULD BE LONG TERM PLANS.

WE DON'T BELIEVE WE HAVE THAT MUCH TIME TO WASTE SO THIS IS CERTAINLY AN ACCELERATED PROCESS.

BUT THE FIRST RECOMMENDATION BECAUSE WE HEARD A LOT ABOUT THE BUDGET, THE BUDGET PROCESS AND WE KNOW VERY DIRECTLY HOW MUCH BUDGET IMPACT WHAT WE'RE ABLE TO DO IN OUR SCHOOLS.

BUT A BUDGET PROCESS,

IMPROVEMENTS AS IT RELATES TO CHAP 74 FUNDS THAT ARE DIRECTLY SENT TO THE BOSTON PUBLIC SCHOOLS, WE NEED TO REFORMULATE HOW WE ARE FUNDING MADISON PARK IN PARTICULAR.

WE NEED TO REPRIORITIZE THE MADISON PARK CAMPUS, WE ARE IN THE MIDST OF OUR BUILD BPS PHASE 2 COMMUNITY CONVERSATIONS, DECISIONS ARE BEING MADE ABOUT HOW MONEY WILL BE SPENT, AND

WHAT SCHOOLS WILL BE RENOVATED OVER THE NEXT TEN YEARS OR SO. WE NEED TO CREATE A REAL PLAN FOR PARTNERSHIP WITH OUTSIDE PARTNERS, EMPLOYERS AND POTENTIAL FUNDERS WITH SOME OF THE UNCERTAINTY THAT'S ALWAYS EXISTED AROUND MADISON PARK HAS BEEN A REAL BARRIER FOR OUTSIDE PARTNERS TO FULLY COMMIT TO THE PLADZ COMMUNITY.

AND WE -- MADISON COMMUNITY AND WE REALIZED WE NEED THIS.

OVER AND OVER WE HEARD ABOUT THE ADMISSIONS POLICY, THE APPLICATION POLICY, THAT NEEDS TO HAPPEN AND HAPPEN PRETTY

WE RECOGNIZE THE NEED AT MADISON FOR A VERY ROBUST AND THOROUGH APPLICATION PROCESS.

QUICKLY.

LIVE HERE.

WE NEED TO COMPLETE A PROGRAM ANALYSIS IN PARTNERSHIP WITH OUR INDUSTRY LEADERS.

WE NEED TO MAKE SURE WHAT'S HAPPENING AT MADISON, WHAT PROGRAMS ARE OFFERED AT MADISON IS WHAT THE WORKFORCE IS ASKING FOR IN THE FUTURE.

WHEN YOU'RE DONE AT MADISON YOUR TIME IN MADISON CAN ALSO BE SPENT IN THE WORKPLACE, MEANINGFUL EMPLOYMENT THAT WILL HELP PAY THE BILLS AND HELP YOU HAVE A LIFELONG TIME HERE BOSTON SHOULD YOU CHOOSE TO CONTINUE TO

AND THEN WE ALSO NEED TO LOOK I THINK IN THE SHORT TERM TO DECIDE WHAT DOES HAPPEN WITH THE 2012 IMPLEMENTATION PLAN THAT WAS SUGGESTED THAT MANY YEARS AGO.

IT'S STILL A FAIRLY RELEVANT DOCUMENT.

I THINK THAT NEEDS TO HAVE SOME -- A SERIOUS LOOK AT AND UNDERSTAND WHETHER OR NOT THAT'S SOMETHING THAT THE MADISON COMMUNITIES AND EVERYONE ELSE THAT'S INTERESTED IN MADISON WANTS TO GO FORWARD. OKAY.

I HAVE GONE ON LONG ENOUGH.

HERE THAT WE LOOK FORWARD TO HEARING FROM.
IF EACH OF YOU WOULD INTRODUCE YOURSELF AND SHARE ANY COMMENTS THAT YOU'D LIKE TO HAVE, KEVIN I'D LIKE TO START WITH -- WELL, WE'LL START WITH MS. DICKENS AT THE END.
IF YOU WOULD INTRODUCE YOURSELF AND YOU HAVE GOT COMMENTS, THE MICROPHONE WILL GO ON FOR YOU. I APPRECIATE EVERYONE FOR INDULGING ME IN A RATHER LONG POWERPOINT PRESENTATION HERE. MS. DICKENS, THANK YOU.

WE HAVE GOT A GREAT FIRST PANEL

>> MY NAME IS BRETT DICKENS, I'M THRILLED TO BE HERE AND THANK YOU FOR YOUR SUPPORT AND YOUR COMMENTS, WE NEED AND VALUE THE SUPPORT OF ALL OF YOU AND ALL OF THE PARTNERS WE SEE IN THE ROOM. IT'S VERY EXCITING TO HAVE EVERYONE IN ONE ROOM. I CAN ASSURE YOU WE ARE WORKDAY AND NIGHT TOO IMPROVE MADISON PARK AND THE RESULTS THAT WE'RE SEEING OVER THE PAST FEW YEARS SPEAK FOR THEMSELVES. THE GRADUATION RATE IS UP. THE NUMBER OF CREDENTIALS OUR STUDENTS ARE RECEIVING ARE UP, DOING ENROLLMENT IN AP COURSES, BY ANY METRIC WE'RE MAKING PROGRESS BUT WE'RE JUST BEGINNING THAT FIGHT AND WE APPRECIATE EVERYONE'S SUPPORT.

>> MY NAME DISOLWELL, I'M A
STUDENT AT MADISON PARK
TECHNICAL VOCATIONAL HIGH
SCHOOL, I'M IN THE COSMETOLOGY
PROGRAM.
BEING INTRODUCED THROUGH THE
PROGRAM I'VE SEEN MORE AP
CLASSES AND HONORS CLASSES THAT
I'VE ALSO PARTICIPATED IN THAT
HAS DEFINITELY EXTENDED MY
KNOWLEDGE ON CERTAIN TOPICS.
THANK YOU.

>> THANK YOU.

>> GOOD AFTERNOON.

SORRY.

OKAY.

GOOD AFTERNOON, MY NAME IS JOSE MOWERNO I'M A SENIOR AT MADISON PARK TECHNICAL VOCATIONAL HIGH SCHOOL, I'M IN THE BROADCASTING PROGRAM, I FEEDBACK ON WHAT MEL 9 ANY WAS 60sING.

I HAVE SEEN A MAJOR CHANGE AT MADISON PARK.

MADISON PARK NEEDS TO EXPAND AND BROAD STUDY TYPE OF US DOING IT FROM MADISON PARK.

I THINK I'VE BEEN ABLE TO STEP OUT OF MY BUBBLE AND DEFINITELY SHOW MY TRUE CLORGS OF WHO I AM AND WHAT I CAN DO. SO THANK YOU.

>> QUARCH, EVERYONE, MY NAME IS KEVIN McCASKELL, DIRECTOR OF MADISON TECHNICAL VEECIAL HIGH SCHOOL.

YOU NOTICE EVERY STUDENTS SAID MADISON PARK TECH VOCATIONAL HIGH SCHOOL.

WE ARE A TECHNICAL VOCATIONAL HIGH SCHOOL AND WE WANT THAT THAT IDENTITY, SOMEWHAT TO YOU'RE SISTER SCHOOLS IN THE COMMONWEALTH BUT JUST TO ECHO WHAT BRETT AND THE TWO STUDENTS HAVE INDICATED, THIS IS MY FOURTH YEAR THERE AND I AM PLEASED.

I'M PLEASED WITH THE WORK BUT ALSO UNDERSTAND THAT MUCH WORK IS TO BE DONE AND WE'LL LOOK ONE OF OUR PARTNERS.

OUR PARTNERS HAVE BEEN FANTASTIC WORKING WITH US, ONE TO MY RIGHT FROM YOUTH BUILD BOSTON AND WE ARE LOOKING TO GAIN ADDITIONAL PARTNERS TO REALLY GALVANIZE THE WORK THAT IS CURRENTLY HAPPENING AT MADISON PARK.

WE TRULY WANT INPUT AND WE WANT CRITICAL PARTNERS.

WE JUST DON'T WANT PARTNERS WHO WILL BE THERE ONE DAY AND GONE THE NEXT.

FOLKS WHO WILL CRITIQUE THE WORK AND NOT CRITICIZE THE WORK AND

THERE'S A DIFFERENCE.
THOSE ARE THE TYPE OF PARTNERS
WE REALLY WANT AND THOSE ARE THE
KIND OF CITY LEADERS WE WANT AS
WELL.

CENTRAL OFFICE PARTNERS, WE WANT THE SAME EXPECTATION OUTS OF THEM.

HOW DO YOU BECOME A CRITICAL PARTNER IN IMPROVING THE LIVES OF OUR STUDENTS.

ESPECIALLY THE STUDENTS AT MADISON PARK BECAUSE OUR CATCHMENT AREA IS PRIMARY THREE AREAS, ROXBURY, DORCHESTER AND MATTAPAN.

THAT'S WHAT YOU'RE TALKING ABOUT, THAT'S WHAT WE'RE LOOKING TO ADDRESS.

AGAIN THE WORK HAS BEEN EXCITING AND WE WILL NOT STOP AND I'M JUST REALLY BLESSED TO HAVE THE OPPORTUNITY LEAD THE SCHOOL SO THANK YOU.

# >> THANK YOU.

>> MY NAME IS GREG MUMFORD, I'M THE DEPUTY DIRECTOR OF YOUTH BUILD BOSTON, A TRAINING SCHOOL PREAPPRENTICE PROGRAM, WE ACTUALLY HAVE THREE PROGRAMS. WE HAVE A PROGRAM CALLED THE DESIGNARY, A CO-ASPIRATION IN THE TERM OF ARCHITECTURE, WE HAVE A PROGRAM CALLED THE BUILDING ASPIRATION PROGRAM. NO STUDENTS ARE IN NEED OF A HIGH SCHOOL DIPLOMA OR GED. AND THE PROGRAM WHICH IS GEARED TO BEING A RESOURCE TO THE BUILDING TRADES. WE HAVE BEEN IN A RELATIONSHIP WITH MADISON PARK FOR A LONG TIME.

ONE OF MY COLLEAGUES JUST RETIRED AND WHETHER WE STARTED THE RELATIONSHIP, ARE PADZ PARK STUDENTS IN THE PROGRAM WAS LOOKED UPON AS THE 13th YEAR STUDENT.

IF THEY WERE LEAVING MADISON PARK AND THEY WEREN'T REALLY READY TO THE WORKFORCE THEY

WOULD COME TO US FOR 13th YEAR.

WE CREATED A RELATIONSHIP THAT BROUGHT THEM OUT OF THE SCHOOL, THE JUNIORS AND SENIORS TO COME OUT OF THE SCHOOL TO WORK FOR US TO BUILD AFFORDABLE HOUSING IN THE CITY.

WE HAVE DONE FOUR OF THEM SO FAR.

IT'S BEEN A GREAT RELATIONSHIP
TO SEE THE JUNIORS AND SENIORS
COME OUT TO BUILD AFFORDABLE
HOUSING IN THE COMMUNITY BECAUSE
THAT'S LONG LASTING FOR THEM.
WHEN THEY GRADUATE THEY CAN
DRIVE BY, THEY CAN TELL THEIR
GIRLFRIENDS, LIE ABOUT THEY

BUILT ALL THIS STUFF.

SINCE THEN WE GET MADISON PARK

STUDENTS EVERY YEAR.

WE LOVE THAT RELATIONSHIP AND WE

JUST SIGNED A NEW MOU THIS SIGNED AGAIN WITHTHEM.

THAT'S WHAT WE DO.

WE SUPPORT THEM A HUNDRED PERCENT AND I'M ALWAYS THERE FOR KEVIN.

# >> THANK YOU.

>> I'M JUDITH BAKER -- 1979
AFTER EIGHT YEARS AT THE BURKE
AND IT WAS WITH THE CENTER NEXT
DOOR, IT WAS A JEWEL.
AND THAT JEWEL HAS COMPLETELY
BEEN EVISCERATED OVER THE LAST
YEARS.

AND I AM SPEAKING FOR THE FRIENDS OF MADISON PARK. WE WANT IT TO SHINE AGAIN BUT WE REALLY ARE VERY AWARE OF THE WORK THAT IT WILL TAKE. THE FACT THAT IT WASN'T EVEN INCLUDED BPS'S PLAN WAS AN INCREDIBLE SHOCK TO ME BECAUSE THE BUILDING WAS BUILT IN THE

EARLY 70'S.
IT IS ABSOLUTELY INADEQUATE TO
THE TRADES AND THE JOBS THAT ARE
IN THE BOSTON AREA NOW.
SCIENCE LABS, COMPUTER DESIGN.
I MEAN YOU NAME THE JOBS THAT
ARE OUT THERE.

THE CONSTRUCTION TRADE AREAS ARE

## OKAY.

THE REST OF THE SCHOOL IS NOT. THERE'S NO QUESTION ABOUT IT. YOU NEED MORE SPACE, YOU NEED BIG INFRASTRUCTURE INVESTMENT. IT WASN'T EVEN BENCHED IN THE BPS WHICH IS THE NEXT TEN YEARS INVESTMENT.

TO ME THIS SAYS FORGET MADISON. I'M ASKING YOU AS COUNCILOR ESSAIBI GEORGE HAD IN OUR POWER POINT TO PUT IT BACK IN BUILD BPS.

I AM AWE -- I FIGHT FOR THAT SCHOOL TIME AND TIME. MY HUSBAND TOLD ME I'M TOO NEGATIVE AND THAT I NEED TO BE POSITIVE.

I AM POSITIVE IN THAT WE HAVE A QUALIFIED DIRECTOR.

WE DIDN'T HAVE THEM FOR MOST OF YEARS THAT I WAS THERE.

WE THOROUGHLY HAVE A SENSE OF THE FACT THAT IT'S ACTUALLY A

TECHNICAL VOCATIONAL SCWOOL.

IT'S BEEN CAST PREP SCHOOL FOR

THE LAST 20 YEARS.

NOW IF YOU ASK -- FOR I'VE GRADUATE IN BOSTON -- FOR EVERY GRADUATE IN BOSTON, THE ONLY KIDS WHO PASSED ARE THE ONE FROM MADISON PARK.

LOTS OF OUR KIDS DO GO TO COLLEGE.

LOTS OF OUR KIDS ARE TERRIFIC ACADEMIC STUDENTS WHO ARE HANDS-ON WINNERS, WHO WANT TO BECOME ENGINEERS.

WE ARE NOT JUST A BUILDING TRADES OR A PLACE WHERE KIDS HAVE A SIXTH GRADE EDUCATION. THERE ARE LOTS OF KINDS OF PEOPLE WHO REALLY NEED THIS

PEOPLE WHO REALLY NEED THIS SCHOOL.

BUT LET ME JUST SAY ONE OTHER THING.

I KNOW I'M GOING ON TOO LONG. I HANDED OUT TO THE MEMBERS OF THE TOY COUNCIL THE HISTORY OF THE SCHOOL.

I HOPE OTHER PEOPLE GET A CHANCE TO SEE IT -- ALONG WITH DR. CLIFF JADY AND THIN IT WAS GRADUALLY AND ACCELERATINGLY E EWRIST VALUATED.

I GOT THERE IN 1979 AND LEFT IN 2005.

OUR TRADES PROGRAM USED TO HAVE A BUSINESS AGENT.

THE BUSINESS AGENT TOOK IN REAL WORK.

WE DID THE PRINTING FOR THE CITY IN PRINTING.

WE DID COMMERCIAL DESIGNS FOR THE CITY.

WE HAD A BUSINESS AGENT IN THE CONSTRUCTION SHOP.

WE HAD A BUSINESS AGENT FOR THE COMMERCIAL AREAS.

WE HAD A CHILD CARE CENTER FOR YOUNG WOMEN AND MEN WHO HAD CHILDREN AND NEEDED CARE FOR THEIR CHILDREN.

WHY DID YOU LOSE THOSE THINGS. THEY WENT ON AND WE DROPPED WELDING TOWARD THE BEGINNING OF THE DIG.

YOU TELL ME, WHY DO YOU HAVE TO GO TO PERU FOR A WELDER.

I'VE SEEN THEM ON THE STREET.

A MONTH AGO I WAS ON THE STREET
WITH A COUPLE BOYS WHO DROPPED
OTHER OF SCHOOL BECAUSE FOR
WHATEVER REASON THAT'S ONE THING
THAT I DO.

I WAS TALKING TO THESE YOUNG MEN WHAT WOULD YOU LIKE TO BE.
THEY DON'T KNOW THE NAMES OF THE JOBS THAT ARE AVAILABLE IN THIS CITY.

YOU CAN'T ASPIRE TO SOMETHING THAT YOU DON'T KNOW EXISTS. IF YOU WANT TO SOLVE THE SKILLS PROGRAM, YOU DON'T JUST BUILD A SHOP.

THAT DOESN'T GIVE YOU ANYTHING. YOU'VE GOT TO START FROM THE BEGINNING IN THE EARLIER GRADES WHERE KIDS KNOW WHAT THESE JOBS ARE.

THEY GET TO SEE THEM.

I KNOW THAT MR. MCCASKILL IS STARTING TO BRING THOSE MIDDLE SCHOOLS IN TO SEE SOME OF THESE TRADES.

YOU CAN'T ASPIRE TO THE THINGS THAT ARE BEING UNFILLED BY OUR STUDENTS. THEY DON'T KNOW ABOUT THOSE JOBS.

SO IF YOU'RE GOING TO MAKE A
DIFFERENCE IN THE LIVES OF THE
KIDS IN THE SCHOOL WHERE I LIVE.
YOU'RE GOING TO HAVE TO DO A LOT
MORE THAN JUST BUILD THE SHOP.
YOU'VE GOT TO MARKET, YOU'VE GOT
TO GET OUT COMMUNITY, YOU HAVE
TO LET PEOPLE INTO THOSE OFFICES
AND THE TECH SQUARE AND
ELSEWHERE AND THE BIOMEDICAL
FIELDS.

YOU'VE GOT TO LET THOSE CHILDREN ASPIRE TO THOSE JOBS. IT'S NOT JUST BUILDING A SHOP. AND THEN WHEN YOU GOT -- I'M GOING ON TOO LONG, I'M SORRY.

#### >> GO AHEAD.

>> I'M VERY SORRY.

WHEN YOU FINALLY GOT THEM IN THE BUILDING.

THERE ARE A LOT OF PEOPLE, GIRLS AND BOYS, WHO REALLY NEED A HIGHLY TRUCKURED PROGRAM. THEY NEED A HIGHLY TRUCKURED PROGRAM.

WE USED TO HAVE TWO TERRIFIC HIGHERLY STRUCTURED PROGRAMS. MORE THAN TWO.

ONE OF THEM WAS CALLED HOME BASE.

THOSE YOUNG PEOPLE HAD TO SIGN IN.

IF THEY WERE NOT THERE SOMEONE WENT TO THEIR HOUSE LOOKING FOR THEM.

THEN YOU SAY OH MY GOODNESS.
WELL, I WAS A BASKETBALL COACH
AND I HAVE COLLEGE ALL AMERICANS
WHO WENT THROUGH THAT PROGRAM
WHO WOULD NEVER HAVE GRADUATED
FROM HIGH SCHOOL WITHOUT IT.
WAY SO-CALLED COURT-INVOLVED
STUDENTS.

MR. MADISON WAS HERE FROM THAT PROGRAM WHERE THOSE STUDENTS WERE VERY HIGH FACULTY TO STUDENT RATIO AND THEY HAD A VERY HIGH SUCCESS RATE. RATETHAT THEY WOULD NOT HAVE HAD.

AND THEY WOULD HAVE BEEN WITH SHERIFF TOM KIN INSTEAD OF MR. MARSHALL.

YOU HAVE TO LOOK AT THE KIDS COMING IN AND SAY OKAY WE'VE GOT TO START EARLY WITH THE FAMILIES.

MANY OF OUR FAMILIES ARE FIRST GENERATION.

THEY DON'T KNOW WHAT SKILLS ARE IN BOSTON.

AS THEY ASPIRE TO FIXING CARS. GOOD.

THEY COULD ASPIRE TO RESEARCH IF THEY KNEW ABOUT IT.
THEY DON'T KNOW ABOUT IT.

WHAT I'M SAYING IS YES, PUT THE BANDS AIDS ON THE SCHOOL BUT LET'S DO A WHOLE LOT MORE THAN THAT.

LET'S LOOK AT TECHNICAL
VOCATIONAL EDUCATION AS THE WAY
THAT THE PEOPLE WHO LIVE NOW CAN
EARN ENOUGH MONEY AND A TITS TO
STAY IN THE CITY, CAN LIFT UP
THEIR HEADS IN FRONT OF THEIR
OWN CHILDREN INSTEAD OF HAVING
TO VISIT THEM THROUGH A SCREEN
OR MOVE TO FALL RIVER IN GEORGIA
BECAUSE AN AWFUL LOT OF MY
STUDENTS HAVE HAD TO MOVE.
THEY DON'T LIVE IN BOSTON
ANYMORE AND IT'S NOT FEAR.
AND THEY'RE NOT ALL PEOPLE OF
COLOR.

WE'VE LOST MOST OF OUR WHITE STUDENTS BUT THERE ARE PLENTY OF THEM WHO OUGHT TO BE IN THAT SCHOOL.

THERE OUGHT TO BE A DESEGREGATED INSTEAD OF A RESEGREGATED SCHOOL.

I'M PLEADING WITH YOU, WE NEED LEADERSHIP.

IT WILL PAY OFF IN THE MOST WONDERFUL, IT COULD BE ONE OF THOSE URBAN CENTERS WHERE YOU'RE NOT THROWN OUT BECAUSE YOU'RE POOR, BECAUSE YOU'VE GOT A WAY IN.

WE COULD BE THAT CITY.

WE ARE NOT THAT CITY.

WE ARE NOT THAT SCHOOL

COMMITTEE.

WE DO NOT HAVE SCHOOL COMMITTEE MEMBERS COMING OVER TO MADISON

PARK.

I'VE NEVER SEEN ONE IN THE

BUILDING.

THE SCHOOL COMMITTEE HAS NO

INTEREST IN MADISON PARK.

I'M SORRY IF I'M OFFENDING

PEOPLE BUT I BELIEVE THAT.

MAYBE I'M WRONG.

WHY NOT GO TO THE SCHOOL

COMMITTEE.

WE COME TO THE CITY COUNCIL

BECAUSE HERE IS WHERE ACT

DEMONSTRATE YOU CAN DEVELOPMENT

AND COMMUNE -- ACADEMIC

DEVELOPMENT AND COMMUNITIES COME

TOGETHER.

THIS IS WHERE BUSINESS AND

COMMUNITIES COME TOGETHER.

WE NEED YOU.

NOW I'VE DISTRIBUTED TWO THINGS

WHICH THE AUDIENCE CAN'T SEE, I

WISH THEY WOULD.

ONE IS MADISON PARK'S

SUGGESTIONS PROVISION PAPER.

IT INCLUDES MUCH OF WHAT I'VE

SAID.

AND I WANT TO MAKE ONE COMMENT

ABOUT SPECIAL ED AND BILINGUAL

STUDENTS BEFORE I FINISH.

WE WANT SPECIAL ED STUDENT, WE

WANT BILINGUAL STUDENT.

THIS IS NOT, WE DON'T REJECT

THAT.

OWE MIXES AND RETENTION POLICY

HAS NOTHING TO DO WITH

REJECTING, WITH EXCLUDING.

IT HAS TO DO WITH CREATING

PROGRAMS WHERE PEOPLE WILL

SUCCEED.

STUDENTS NEED MORE THAN WE ARE

ABLE TO GIVE THEM.

IT'S NOT BECAUSE THE STAFF DON'T

WANT TO GIVE THESE PEOPLE THESE

PROGRAMS.

IT'S NOT BECAUSE ALL OF YOU

DON'T AGREE WITH ME.

NO ONE EVER DISAGREES WITH ME,

THEY JUST DON'T DO IT.

I'M SORRY.

THAT'S WHAT I THINK.

NOW, I THANK YOU.

THE FRIENDS OF MADISON PARK

THANK YOU BECAUSE WE REALLY DO BELIEVE THAT THERE'S A CHANCE. WE BELIEVE THIS IS THE MOMENT AND WE HOPE THAT SOMEBODY WILL RISE UP AND SAY DO YOU KNOW WHAT, I'M GOING TO FIGHT FOR THIS, I'M GOING TO MAKE IT HAPPEN.
THANK YOU VERY VERY MUCH.

>> THANK YOU JUDITH. PLEASE PLEASE. [APPLAUSE]

>> FOR MY COLLEAGUES, I'M GOING TO OPEN IT UP TO QUESTIONS. WE DO HAVE A LOT OF COLLEAGUES HERE AS WELL AS TWO MORE PANELS. I'M GOING TO LIMIT TO FIVE MINUTES. COUNCILOR JANEY.

>> THANK YOU SO MUCH. LET ME JUST BEGIN BY THANKING YOU, JUDITH FOR KIND OF SETTING THE STAGE AND BEING THAT HISTORIAN GOING ALL THE WAY BACK TO MADISON FOUNDING AND FOR REALLY COMMUNICATING THE URGENCY THAT NOT ONLY YOU FEEL BUT ALL THOSE WHO ARE IN THIS ROOM FEEL, SO THANK YOU. ALSO THANK YOU TO EVERYONE HERE ON THIS PANEL FROM DIRECTOR TO HEAD MASTER TO STUDENT AND COMMUNITY PARTNER YOUTH BUILT. I WANT TO FOLLOW UP WITH OUR YOUNG PEOPLE FIRST IF I MAY. I'D LOVE TO HEAR MORE FROM JOSE AND MELANIE. SO MELANIE YOU MENTIONED DUAL ENROLLMENT. CAN YOU TELL ME MORE ABOUT THAT AND WHERE YOU ARE ENROLLED.

# >> OKAY.

SO -- IS A PROGRAM WHERE YOU RECEIVE COLLEGE CREDITS AT THE SAME TIME AS YOU'RE RECEIVING YOUR HIGH SCHOOL CREDITS. I'M A MATH MAJOR AT BUNKER HILL COMMUNITY COLLEGE AND I SHOULD HAVE AROUND 23 CREDITS AND THE GOAL IS TO WORK MY WAY TO AN

# ASSOCIATES DEGREE BY THE TIME I FINISH HIGH SCHOOL.

>> EXCELLENT.

JOSE, YOU MENTIONED RADIO AND TELEVISION BROADCASTING.
CAN YOU TELL ME MORE ABOUT WHAT EXPERIENCES YOU'VE HAD OUTSIDE OF SCHOOL, WHAT KIND OF PARTNERSHIPS OR PROGRAMS YOU'VE BEEN ABLE TO TAKE ADVANTAGE OF BECAUSE OF YOUR TIME AT MADISON.

### >> YES.

LIKE I GUESS SOPHMORE YEAR I'VE
BEEN INTRODUCED TO SKILLS USA
AND THAT HAS SHOWN ME OTHER
SCHOOLS THAT'S ALSO BEEN
INVOLVED AND CREATING THE SKILLS
YOU WOULD SAY, PROGRAM
CONFERENCE AND COMPETITION.
AND WITH RADIO AND TELEVISION,
I'VE BEEN ALSO ABLE TO LOOK AT
INTERNSHIPS.
I'VE BEEN ABLE TO WORK WITH
LET'S SAY THE, OH, YES, PBS.
I'VE BEEN LOOKING AT THEIR --

>> THAT'S OKAY.

IF IT COMES BACK TO YOU, THAT'S FINE.

NO PROBLEM.

I HAVE A FEW MORE QUESTIONS FOR OTHERS

MS. DICKENS, YOU MENTIONED THAT GRADUATION IS UP AND ENROLLMENT IS UP AND CERTIFICATION IS UP. CAN YOU ADD TOO MANY SPECIFIC NUMBERS TO THAT.

>> OUR GRADUATION NUMBERS WILL BE RELEASED IN JANUARY. WE BELIEVE THEY WILL BE THE STRONGEST IN THE LAST FIVE TO TEN YEARS.

- >> WHAT WERE THEY LAST YEAR?
- >> THEY WERE 57 AND WE'RE HEADED FOR 68% FOR THE CLASS OF 2018. IN TERMS OF -- DID YOU ASK ABOUT --
- >> DUAL ENROLLMENT.

>> DUAL ENROLLMENT, WE GO BY CREDITS AND SO THE CREDITS EARNED I BELIEVE WILL BE 300 THIS YEAR, I DON'T HAVE THE STATISTICS IN FRONT OF ME BUT I CAN FORWARD THEM TO THE COMMITTEE.

>> HODGE COLLEGES OR UNIVERSITIES.

>> INVOLVED IN THE DUAL ENROLLMENT.
UNDER THE UMBRELLA IT'S THREE, ROXBURY COMMUNITY COLLEGE, BUNKER HILL COMMUNITY COLLEGE AND BEN FRANKLIN INSTITUTE OF TECHNOLOGY AND MOST RECENTLY WENT WORTH INSTITUTE OF TECHNOLOGY.

>> WE CAN PROVIDE SOME NUMBERS IF YOU'D LIKE? IN 2014/15, 15 STUDENTS OBTAINED 45 CREDITS IN DUAL ENROLLMENT CREDITS. AND 2015, 16 WENT TO 45 STUDENTS AND 57 CREDITS.

>> YOU WENT FROM 5 --

>> 15 PARTICIPANTS TO 45
PARTICIPANTS.
FROM 45 CREDITS TO 157 CREDITS.
IN 2016 AND 17, 42 PARTICIPANTS
AND THEY OBTAINED 328 CREDITS.
AND JUST THIS PAST YEAR WE HAD
NEARLY 50 STUDENTS AND THEY
OBTAINED 378 CREDITS.
THAT IS OVER A 700% INCREASE
OVER FOUR YEARS.

>> THAT'S EXCELLENT.

LET ME ASK THIS.

DO YOU HAVE A GOAL OF WHERE
YOU'D LIKE TO REACH IN TERMS OF
HOW MANY STUDENTS IN YOUR SCHOOL
COMMUNITY ARE TAKING ADVANTAGE
OF DUAL ENROLLMENT?
AS MELANIE ALREADY POINTED OUT,
A VERY IMPORTANT PIECE OF THIS
IS THAT YOU THEN GRADUATE.
YOU COULD GRADUATE WITH AN

ASSOCIATES.
YOU COULD GRADUATE HIGH SCHOOL
WITH AN ASSOCIATES DEGREE AND SO
THE ADVANTAGE THAT YOU HAVE
COMING OUT OF HIGH SCHOOL, YOU
KNOW, ABLE TO GET AN ASSOCIATES
DEGREE DEBT FREE, FLEE OF
CHARGE -- FREE OF CHARGE IS AN
EXCELLENT OPPORTUNITY FOR OUR
YOUNG PEOPLE.
DO YOU HAVE LIKE A GOAL.

>> EACH YEAR WE WANT TO INCREASE.
EVERY YEAR THAT IS THE GOAL.

>> I'M SORRY, THAT TIME FLEW BY.
MR. FERRED, YOU MENTIONED THE
WORK YOU'RE DOING HELPING BUILD
AFFORDABLE HOUSING WHICH IS SO
IMPORTANT PARTICULARLY GIVEN THE
HOUSING CRISES AND CRUNCH THAT
WE'RE IN AND YOU TALKED ABOUT
THE NEW M.O.U. JUST BEING
SIGNED.
HOW MANY STUDENTS ARE WE TALKING

HOW MANY STUDENTS ARE WE TALKING ABOUT COMING FROM YOUTH BUILD FROM MADISON.

>> DEPENDS HOW MANY ARE IN THE JUNIOR AND SENIOR CLASS.
THOSE ARE THE CLASSES THAT COME TO MADISON AND IT COULD BE, IT REALLY DEPENDS ON KEVIN AND IT COULD BE SEVEN, IT COULD BE 5. IT DEPENDS ON WHO IS -- IT COULD BE 15.

DEPENDS ON WHO IS READY TO COME.

- >> HOW MUCH ROOM DO YOU HAVE SPACE FOR.
- >> WE HAVE SPACE FOR WHOEVER
  THEY SEND BECAUSE THEY DO COME
  WITH AN INSTRUCTOR.
  SO IT IS GROUND UP CONSTRUCTION
  SO IT'S NOT LIKE THEY ARE
  PAINTING OVER HERE.
  IT'S GROUND UP.
  THEY COME WITH AN INSTRUCTOR.
  THEY'RE PULLING A NEW HOUSE.
  THERE'S PLENTY OF ROOM FOR THEM.
- >> IS IT POTENTIAL FOR DOUBLE.

>> IF THEY DO DOUBLE, MOST OF THE TIME THEY SEND ANOTHER INSTRUCTOR. SOMETIMES THEY SEND THREE, DEPENDING ON THE GROUP THAT THEY SEND.

>> I WANT TO BE MINDFUL THAT LOTS OF FOLKS HERE WHO WANT TO SPEAK AND MY TIME IS UP. IT WENT BY FAST BUT THANK YOU SO MUCH SO AND I'LL SAVE ADDITIONAL QUESTIONS FOR ANOTHER ROUND.

>> THANK YOU.
I WOULD LIKE TO RECOGNIZE WE'VE
BEEN JOINED BY COUNCILOR
EDWARDS.
COUNCILOR WU.

>> THANK YOU.
THANK EVERYONE FOR YOUR
PRESENTATIONS.
IT'S GREAT TO SEE A LOT OF YOU
AGAIN.

AND WE HAVE COME FULL CIRCLE IN SOME OF OUR CONVERSATIONS. I REMEMBER THAT FIRST DAY AT MADISON SITTING WITH STUDENTS, ADMINISTRATORS AND FRIENDS. SO BECAUSE WE HAVE A LOT OF BACKGROUND I WANT TO KEEP IT SIMPLE.

IF EACH OF THE PANELISTS COULD ANSWER ONE QUESTION WHICH IS WHAT DO YOU THINK IS THE MOST URGENT, SO IF YOU COULD CHANGE ONE THING ABOUT MADISON PARK VOCATIONAL TECHNICAL HIGH SCHOOL BEFORE THE START OF THE NEXT SCHOOL YEAR, WHAT WOULD THAT ONE THING BE?

- >> FOR THE STUDENTS NOT THE SCHOOL LUNCH.
- >> WE'LL START WITH MS. DICKENS.
- >> I GUESS I WOULD SAY THAT, AND I THINK WE'RE MAKING STRIDES IN THIS BUT THE APPLICATION PROCESS AND THE RECRUITMENT EFFORTS ARE TIED TOGETHER AND I THINK AS

MS. BAKER STATED, THAT IT'S NOT A PARTICULAR ACADEMIC ACHIEVEMENT LEVEL WE'RE LOOKING FOR OR PARTICULAR TYPE OF STUDENT BUT GETTING THE AWARENESS OUT THERE SO THAT THERE IS WHAT I ALWAYS CALL INTENTIONALITY WITH STUDENTS THAT COME TO MADISON PARK.

>> I'M SORRY JUST TO INTERRUPT ON THAT FOR ONE SECOND, WHEN WOULD THAT NEED TO BE IN TERMS OF TIME OF THE YEAR THAT WOULD NEED TO HAPPEN?

>> THAT IS HAPPENING NOW.
THAT IS THE PROCESS THE FIRST
ROUND FOR BOSTON PUBLIC SCHOOLS
IS IN JANUARY.

>> YES. THANK YOU.

>> WELL SPEAKING AS A STUDENT JUST OUT OF THE SCHOOL LUNCH, I WOULD DEFINITELY LOVE TO IMPROVE SCHOOL SPIRITS. THIS IS GOING TO BE MY SENIOR YEAR AND LAST YEAR ATTENDING THAT COOL. I BELIEVE WE WILL NOT BE HOLDING THE -- NEVER MIND. MY FRESHMAN YEAR GOING TO THAT SCHOOL, PICKED OUT TO BE AS A TYPICAL MADISON STUDENT, I WOULD BE ASHAMED, I WOULD BE SHY SAYING I CAME FROM MADISON TECH VOCATIONAL HIGH SCHOOL. AS THE YEARS GOING ON I ACTUALLY LEARNED WHAT IT MEANT TO BE A MADISON PARK STUDENT AND I'VE LEARNED TO APPRECIATE THE RESOURCES THAT ARE ALLOWED AND ACCESSIBLE TO ME IN THIS BUILDING. I'M HONESTLY PROUD TO SAY I AM A PROUD STUDENT FROM THIS SCHOOL. AND I DEFINITELY LOOK FORWARD TO HAVING MY YOUNGEST SIBLINGS COMING TO THE SAME STAGES I'VE

BEEN IN AT ATTENDING THIS SCHOOL

AS WELL. AND YES. SO ONE THING I WOULD LIKE THEM TO HAVE IS THAT PROVIDE OF BEING A MADISON PARK STUDENT.

>> ARE YOU TALKING ABOUT A CITY-WIDE ISSUE IN TERMS OF THE STEREOTYPE NOT MATCHING WITH WHAT'S ACTUALLY HAPPENING IN RATHER THAN JUST INSIDE MADISON PARK.

>> YES, INCLUDING THAT ISSUE.

>> I SHOULD REALLY JUST -- I GUESS I PROBABLY AFTER MAYBE

>> PERFECT.

NEED ONLY SORT OF TRANSPORTATION. IT'S BEEN VERY DIFFICULT FOR ME TO COMMUTE FROM WHERE I LIVE WHICH IS HYDE PARK ALL THE WAY TO MADISON PARK. DEFINITELY HAVE TO SAY AGAIN I DEFINITELY HOLD AGAIN A BIG PRIDE BEING A MADISON PARK STUDENT. I ENJOY GOING TO SCHOOL EVERY DAY. THEY GIVE ME A REASON TO GO. IT'S BEEN CHALLENGING TO ME. I'M NOT SURE IF THIS IS A RUMOR BUT IN THE PAST I KNOW WHAT THE WHOLE MBTA SYSTEM HAS BEEN SWITCHED AROUND FROM SCHOOL BUSES TO MBTA AND STUDENTS BEING OFFERED BUS PASSES BUT I DON'T KNOW IF THERE WAS ORIGINALLY A SCHOOL BUS THAT SAY DEPARTED FROM FOREST HILLS AND WOULD DROP OFF STUDENTS AT MADISON PARK SO I WOULD SHOW UP ON TIME. BUT THAT HAS BEEN MY ISSUE ARRIVING TARDY BECAUSE DEALING WITH MBTA ISSUES AND BUS BREAK DOWNS HAS BECOME A PROBLEM.

>> WHAT TIME DO YOU HAVE TO LEAVE.

>> I WAKE UP 5:30 BUT I WOULD HAVE BEEN OUT OF THE HOUSE BY 6:30 THE MAX. I HAVE TO LEAVE AT 6:30 TO ARRIVE AT MADISON SMALLER AT 7:30.
I GIVE MYSELF 30 TO 45 MINUTES BUT IF I WANT TO RUN TO DUNKIN DOUGHNUT FOR A BREAKFAST.

>> THAT'S ON THE LINE.

>> YES.

>> I WOULD LOVE THE OPPORTUNITY FOR THE CITY OF BOSTON TO EMBRACE THIS SCHOOL AT A UNIQUE AND SPECIAL PLACE THAT IS DESERVING OF THIS TYPE OF SCHOOL. SIMILAR TO WHAT HAS HAPPENED IN WORCESTER, SIMILAR THAT TOOK PLACE IN SPRINGFIELD AND THAT THIS PHENOMENON OF CAREER VOCATIONAL TECHNICAL EDUCATION IS HAVING ACROSS THE COUNTRY. WHEN YOU TALK ABOUT THE EXAM SCHOOLS AND YOU TALK ABOUT THE PILOT SCHOOLS, WE ARE IN THE SAME BREATH OF THOSE SCHOOLS FOR THE SIMPLE FACT OF WHAT WE DO. AND THAT'S GOT TO BE SOMETHING THAT AS A COLLECTIVE OF BOSTON, A COLLECTIVE, I WANT TO SAY IT ONE MORE TIME, A COLLECTIVE OF BOSTON, TO EMBRACE THAT. WHERE EVERYBODY IS TALKING ABOUT THIS SCHOOL AND NOT JUST FROM THE 20 YEAR PAST THAT IT'S HAD BUT THE POSSIBILITIES THAT CAN OCCUR WITH PEOPLE COMING ON BOARD WITH THIS SCHOOL. SO IT'S GOING TO BE FROM A FIXED MIND SET TO A GROWTH MIND SET OF REALLY EMBRACING THIS SCHOOL AND PROPELLING IT TO BE THE JEWEL OF THE CITY.

>> THANK YOU.

>> I GUESS I WOULD LIKE TO SEE GUIDANCE BE A LITTLE BIT MORE FORTH COME CANNING AND ALL THE GOOD THINGS THIS SCHOOL OFFERS AND ALL THE PROGRAMS YOU HAVE TO SELECT THOSE STUDENTS FOR THE OPPORTUNITY IN THOSE FIELDS THAT THEY CAN TAKE ADVANTAGE OF. EVEN AS YOU SIR, EVEN THOUGH WE TO A LOT OF CONSTRUCTION WE GET OPPORTUNITIES FROM ALL OVER THE PLACE.

ALL OF OUR STUDENTS MIGHT BUILD BUT SOMETIMES THEY DECIDE TO MAKE A MOVE TO ANOTHER INDUSTRY AND WE WELCOME THAT.

I JUST GOT A CONTRACT FROM LOCAL 418 WHICH IS AN ENTERTAINMENT UNION, THEY DO MOVIES.

I'M MEETING WITH THEM TOMORROW
BECAUSE SHE ECHOED THE SAME
WORDS THAT THIS WOMAN SAID, THAT
THIS SO MANY JOBS IN THAT
INDUSTRY THAT THESE YOUNG PEOPLE
DON'T KNOW ABOUT.

SHE WANTS TO, WITH ME WHEN I WAS LISTENING TO THAT YOUNG MAN SPEAK I THOUGHT ABOUT HIM RIGHT AWAY.

HE DOESN'T EVEN GO THERE BUT THESE UNIONS CAN WORK ON THESE SETS, IF SHE WANTS TOOMED THE RADIO BROADCASTING AND THAT KIND OF THING.

THAT'S HOW I WOULD LIKE THEM TO THINK AT MADISON PARK.

- >> I JUST SECOND WHAT THE DIRECTOR SAID.
- >> THANK YOU.
  THANK YOU VERY MUCH.
  COUNCILOR BAKER.
- >> THANK YOU. GREG, HOW ARE YOU TODAY.
- >> I'M DOING FINE.
- >> GOOD.
  WHAT DO THE STRUCTURES LOOK LIKE
  THAT YOU BUILD WITH.
  YOU BUILD TWO FAMILY, SINGLE
  FAMILIES.
- >> WE BUILD TWO FAMILY HOMES IN THE CITY.
  WE'VE ALSO BEEN LUCKY ENOUGH WITH OUR PARTNERS AT THE SCOWTION, WE'VE BEEN A SECOND TEAR SUBCONTRACTOR IN THE HEIGHTS AND EAST BOSTON.

WE'VE ALSO BUILT SOME STRUCTURE OVER THERE THE MARRIOTT RESIDENT IN.

WE'RE SOMETHING TREE TO THE CARPENTERS SO WE CAN TAKE ON SOME OF THE JOBS BECAUSE OF THAT SIGNATORY RELATIONSHIP THAT WE CAN.

TRYING TO GET ON PHASE TWO RIGHT NOW.

SO WE BUILD MOSTLY AFFORDABLE HOUSING FOR FIRST TIME HOME BUYERS IN THE CITY AND WE WORK WITH THE CITY OF BOSTON, DEPARTMENTAL DEVELOPMENT WITH THESE VACANT LOTS AND WE BUILD THEM.

WE BRING OUR STUDENTS FROM OUR MUDSON PARK AND WE HAVE THE OSHA STANDARDS AND HAVE THE UNION INVOLVED.

WE TRY TO BE, WE TRY TO BE A RESOURCE TO THE BUILDING TRADES.

>> LIKE YOU SAID YOU DO FOUNDATION TO FINISH ALL THE WAY.

# >> ABSOLUTELY.

THE PROJECT WE'RE DOING RIGHT NOW IS SLAB ON GRADE. THAT'S A DIFFERENT PROJECT. MOST OF THE TIME IT'S FOUNDATION AND ALL BUT THIS ONE WAS UNIQUE BECAUSE WE HAVE ARCHITECTERS ON STAFF.

THEY WANTED TO DO SOMETHING SPECIAL SO THEY SAID LET'S DO SLAB ON GRADE.

>> GOOD T WHERE DO YOU ENVISION KIND OF, WHERE IS OUR PIPELINE? IS IT 7TH AND 8TH GRADE IN MIDDLE SCHOOLS NOW WHERE MADISON PARK NEEDS THEIR PRESENCE THERE OR LIKE HOW DO YOU WANT US TO GO AT THAT PIPELINE INTO MADISON PARK.

>> I WISH THAT WE REALLY HAD A DIRECTOR THE WAY REGIONALS HAVE A SUPERINTENDENT SO THAT THEY'RE LOOKING AT THE WHOLE PICTURE. BECAUSE I THINK IF THAT WERE TRUE, YOU WOULD GET GREAT IDEAS OUT OF THIS AND YOU WOULD LOCATE THOSE STUDENTS.
YOU SEE IT'S NOT JUST THE STUDENTS WHO ARE IN BPS, THERE ARE STUDENTS IN CHARTER SCHOOLS, PRIVATE SCHOOLS, PAROCHIAL SCHOOLS, HOME SCHOOLS WHO NEEDS HANDS ON EDUCATION AND WOULD LOVE IT.
I JUST THINK IT'S A LODGER.
I DON'T HAVE A PLAN BUT I THINK IF YOU HAD THE RIGHT STRUCTURE TO DEVELOP A PLAN YOU'D GET A GOOD ONE.

>> OKAY. THANK YOU MADAM CHAIR.

- >> THANK YOU COUNCILOR BAKER. COUNCILOR FLYNN.
- >> THANK YOU, COUNCILOR ESSAIBI GEORGE. I HAVE A QUESTION FOR ARE KEVIN. THE BUSETON ECONOMY IS BOOMING AND THERE'S A LOT OF JOBS OUT THERE FOR THE SCHOOLED WORKERS. HOW CAN WE BETTER COMMUNICATE AND DEVELOP PARTNERSHIPS. I KNOW THE GREATER BOSTON LABOR COUNCIL BOSTON BUILDING TRADES ARE DOING EXCELLENT WORK. HOW CAN WE DEVELOP A BETTER PIPELINE OF COMMUNICATING WITH THEM AND ALSO COMMUNICATING WITH THESE COMPANIES THAT ARE GOING TO BOSTON THAT HERE'S WHERE THE WORKERS ARE RIGHT HERE AT MADISON PARK. WE DON'T HAVE TO GET THEM **OUTSIDE OF MASSACHUSETTS UNLESS** I'M A STRONG BELIEVER OF THE BOSTON JOBS TO BOSTON RESIDENTS I JUST WANT TO GET YOUR THOUGHTS ABOUT THAT.
- >> I THINK WHEN YOU TALK ABOUT FROM A UNION PERPECKIVE, I THINK WE'VE HAD GREAT SUCCESS WITH THE CARPENTERS UNION WHICH HAS BEEN FANTASTIC, LOCAL 10 OUTSTANDING AND DC 35 THE PAINTERS AND

ALLIED TRADES WONDERFUL AND IT'S NOT JUST BECAUSE OF MONEY IT'S BECAUSE OF THEIR TIME AND TALENT THEY'RE SHARING BRIAN DAUGHTERRITY BROUGHT HOT WORKS TO MADISON PARK.
I KNOW MY COLLEAGUES OVER HERE FROM SMALLER BERRY AND TIM -- SMALLER BERRY AND TIM STUDENTS WHO COULD HAVE VOCATIONAL TEACHERS THAT ARE HOT WORKS CERTIFIED.

WE ARE.

WE HAVE NINE STUDENTS CURRENTLY THAT ARE HOT WORKS STUDY AND SEVEN STAFF.

AND SO THOSE ARE THINGS THAT, CONNECTIONS THAT WE'RE MAKING. I DON'T WANT ANYONE TO LEAVE OUT OF HERE WITH THE MISCONCEPTION THAT THERE ARE NO PARTNERSHIPS. I THINK INCREASING OUR FOLD IS GOING TO BE VERY CRITICAL. CORY ALAN WHO IS HERE TODAY HAS BEEN AN OUTSTANDING PARTNER REPRESENTING THE CONSTRUCTION AND IT WILL BE TRUTHFUL AND ONE LIKE NO OTHER.

WE HAVE TO CONTINUE OUR WORK BECAUSE ONE OF THE THING WE CAN SIT BACK AND TALK ABOUT WHAT'S NEEDED, WE HAVE TO BE HELD ACCOUNTABLE.

AND AGAIN I'VE SPENT 2015, MAYOR WALSH MADE IT VERY CLEAR TO ME THAT NOW WE ONLY HAVE ONE PERSON TO POINT THE BLAME AT IF SOMETHING GOES WRONG AND I ACCEPT THAT FROM THEM.
IT'S A MATTER OF US GOING THROUGH AND EXPANDING ON WHAT WE HAVE, GOING OUT THERE AND NOT JUST FROM A CONSTRUCTION PERSPECTIVE BUT AN ALLIED HEALTH PERSPECTIVE.

WE NEED THAT HIGH POWERED ALLIED PARTNERS AND WHY NOT HERE IN THE CITY OF BOSTON.

THOSE ARE THINGS AGAIN CAN, OUR OUTREACH IS GOING TO BE JUST AS IMPORTANT AS FOLKS COMING IN.

>> THANK YOU, KEVIN.
I JUST WANTED TO ADD ON YOUR

ANSWER, A LOT OF THE CITY COUNCILORS HERE HAVE GREAT RELATIONSHIPS WITH THE BUILDING TRADES AND ORGANIZED LABOR AND IF THERE'S ANYTHING WE CAN DO TO BE HELPFUL, WE'RE ABLE TO SUPPORT YOU AND THE STUDENTS AS WELL.

>> THANK YOU VERY MUCH. THANK YOU.

>> I JUST HAD ONE FOLLOW UP QUESTION. CAN YOU TALK A LITTLE ABOUT HOW WE'RE DOING SOME OUTREACH TO POTENTIAL STUDENTS. STUDENTS THAT ANYWAY NOT SPEAK ENGLISH, ESL OR IMGRUNLTS THAT ARE -- IMMIGRANTS THAT ARE IN THE SCHOOL SYSTEM NOW BUT HOW CAN WE GET A MESSAGE TO THEM THAT THE FUTURE OF BOSTON IN MY OPINION ARE IN THE TRADES GETTING A DECENT JOB. IN WHAT WAYS ARE WE COMMUNICATING EFFECTIVELY WITH **OUR IMMIGRANTS AND OUR ESL** STUDENTS ABOUT MADISON PARK AND HOW IT CAN BE HELPFUL TO THEM.

>> WE GO TO NUMEROUS RECRUITMENT EVENTS.
WE START HERE LAST WEEK AT THE

WE START HERE LAST WEEK AT THE CITY WIDE SHOWCASE.

WE GO TO ALL OF THE MIDDLE SCHOOLS.

WE BRING MIDDLE SCHOOL FAMILIES. I'LL BE LEAVING EARLY TO MAKE THE WELCOMING FAMILIES HERE AT 5:00.

ONCE UNTIL BUILDING WE HAVE AN ELL PACT GROUP WHICH CONSISTS OF PARENTS AND TEACHERS AND PARAPROFESSIONALS WHO SUPPORT OUR ELL STUDENTS WHO BRING GUEST SPEAKERS IN TO TALK ABOUT ISSUES THAT YOU'RE SPEAKING OF, ISSUES OF EMPLOYMENT, ISSUES OF IMMIGRATION AND CITIZENSHIP. SO WE DO WHAT WE CAN ONCE THE STUDENTS ARE IN THE SCHOOL. AND I THINK THAT THE OUTREACH EFFORTS THAT WE'RE DOING AT THE

EIGHTH GREAT IS CREATING MUCH MORE AWARENESS IN THE COMMUNITY. WE HAVE LOTS OF COMMUNITY FIELD COORDINATORS WHO REPRESENT ARE DIFFERENT LANGUAGES IN OUR COMMUNITY WHO DO CAN A LOT OF OUTREACH TO FAMILIAR RUIZ. SO I WOULD SAY WE'RE DOING A BETTER JOB ONCE THEY'RE IN OUR COMMUNITY AND TRYING TO EXPAND OUR EFFORTS INTO THE MIDDLE SCHOOL POPULATION.

>> THANK YOU.
I JUST HAD ONE MORE NOT A
QUESTION MAYBE A COMMENT.
DOWN THE ROAD, CAN YOU THINK
ABOUT STRATEGICALLY DOING MORE
OUTREACH TO STUDENTS THAT ARE
LIVING IN BHA IN MAKING SURE
THAT THEY'RE AWARE OF ALL OF THE
APPLICATION PROCESS.
MAYBE DO A LITTLE BIT MORE
OUTREACH TO THOSE LIVING IN
BOSTON HOUSING AND SO YOU CAN
PROBABLY PART SHINE WITH THE
COMMUNITY CENTERS THERE BUT JUST
SOMETHING THAT WOULD BE HELPFUL.

>> COUNCILOR FLYNN, WE ARE CURRENTLY HOUSE THE INTRODUCTION TO INSTRUCTION TRADES PROGRAM WHICH IS IN PARTNERSHIP WITH THE BOSTON HOUSING AUTHORITY AND BUILDING PATHWAYS.
THAT PROGRAM IS 5 WEEKS WHICH THEY STARTED WITH A SMALL COHORT OF STUDENTS IN THEIR FAMILIES WHO ARE FROM THE BOSTON HOUSING AUTHORITY GOING THROUGH ALL OUR HEAVY TRADES SO THAT PROCESS HAS STARTED.

>> THANK YOU.
I DON'T HAVE ANY MORE QUESTIONS.
I GUESS JUST MY FINAL POINT
BEFORE THIS JOB I WAS A
PROBATION OFFICER FOR TEN YEARS
AT SUFFOLK SUPERIOR COURT.
I HAD A GREAT RELATIONSHIP WITH
THE BUILDING TRADE.
WE TRY TO ENCOURAGE OUR
PROBATIONERS TO APPLY FOR AWE
APPRENTICESHIP JOBS IN THE

TRADE.
IT'S A GREAT PROGRAM AND WE'RE PROUD OF THE WORK THAT YOU'RE DOING KEVIN.

- >> THANK YOU VERY MUCH. THANK YOU.
- >> THANK YOU COUNCILOR FLYNN. COUNCILOR PRESIDENT CAMPBELL.
- >> THANK YOU COUNCILOR ESSAIBI
  GEORGE AND THANK YOU ALL FOR
  YOUR TESTIMONY.
  I THINK WE COULD SIT HERE ALL
  DAY ABOUT THE RECOMMENDATIONS WE
  COULD BE DOING BETTER.
  I THINK MY QUESTIONS ARE MORE
  GEARED TOWARDS WHAT HAS THE
  RESPONSE BEEN FROM OR ADD SO
  CASTE AND MAYBE THIS IS FOR
  JUDITH MORE THAN KEVIN FROM YOUR
  ADMINISTRATION FROM THE
  DISTRICT.

THERE ARE A LOT OF INCREDIBLE IDEAS HERE.

JUDITH LAID THEM OUT HERE AND I'M SURE WE CAN MAKE THESE AVAILABLE TO EVERYONE IN THE PUBLIC.

**BUT I'VE SEEN THESE** 

RECOMMENDATIONS BEFORE FROM YOU AS A CANDIDATE FROM FOLKS WITH FRIENDS OF MADISON PARK, THOSE IN THE COMMUNITY GENERALLY OF COURSE, COUNCILOR WU, COUNCILOR ESSAIBI GEORGE AND COUNCILOR JANEY HAVE SOME SUGGESTIONS HERE.

THE LIST IS LONG IN TERMS OF TO PROPOSE THING WE COULD BE DOING. INCLUDING HIRING A POINT PERSON WITHIN THE DISTRICT TO OWN WHAT WE'RE TALKING ABOUT AND TO DO THE VERY WORK THAT YOU WERE JUST TALKING ABOUT, JUDITH, WITH COUNCILOR BAKER. SO I'M CURIOUS WHAT HAS THE RESPONSE BEEN FROM THE ADMINISTRATION AND FROM THE DISTRICT WITH RESPECT TO SOME OF THESE IDEAS AND SUGGESTIONS?

>> SUPERINTENDENT SAID IT WAS A

SAID IT WAS AN EXTREMELY HIGH PRIORITY AND DID NOTHING. CANDIDATE MARTY WALSH PROMISED IT WOULD BE AT THE TOP OF HIS LIST ANDY INSTRUCTED SUPERINTENDENT CHANG TO PUT US AT THE TOP OF HIS LIST. AND WE'VE GOT WAS A WELDING LAB WHICH WAS MUCH APPRECIATED AND A NEW ROOF IN FIVE YEARS. MAYBE I'M LEAVING SOMETHING OUT. WE HAVE NOT GOTTEN THE KIND OF RESPONSE, WE GOT A LITTLE RESPONSE FROM THURE THERE REPRESENTATIVE CAR VALUE HOE WHEN HE WAS IN THE LEGISLATURE AND WE GOT A LOT OF GOOD WISHES. THIS IS IT. THIS IS AN EMERGENCY. THIS IS NOT SOMETHING THAT BAND-AIDS CAN SOLVE. THAT'S THE WAY I FEEL, I'M SORRY IF IT'S NEGATIVE.

HIGH PRIORITY AND DID NOTHING --

>> IT'S CANDID AND I APPRECIATE IT.
THANK YOU.

>> THE IMPROVEMENT HAS BEEN
BASED ON OUR LEVEL FOUR STATUS.
IF YOU LOOK AT WHAT LEVEL FOUR
REPRESENTS, IT'S PRIMARY LEAR AN
ACT DEMONSTRATE -- PRIMARILY AN
ACT DEMONSTRATE CANTIC VACATION
AND GETTING MASKED AS AN
EDUCATIONAL ONE BUT THERE ARE NO
METRICS VOCATIONALLY HOW DO YOU
DO THIS.

I THINK THE DISTRICT RESPONSE
HAS BEEN THERE A SUPPORTIVE
MECHANISM OF REALLY HOW DO WE
GET OURSELVES OUTER OF LEVEL NOW
AND WE APPRECIATE ALL THE
SUPPORTS WE'VE GOTTEN BUT AGAIN
I THINK FROM A VIDEO
INDICATIONAL PERSPECTIVE IT'S
BEEN ABOUT YOU KNOW SIMPLY
KEEPING THE STATUS QUO.
AND I THINK IT'S BEEN, I'M VERY
FORTUNATE TO HAVE GRETA ON
BOARDS AND OTHERS PUSHING ME ON.
ONE NAME I DO HAVE TO REALLY SAY
WHEN IT COMES TO SUPPORT,

MR. MEL KING.
MR. MEL KING HAS BEEN AN
ADVOCATE FOR THIS SCHOOL SIMILAR
TO MS. BAKER ABOUT IMMIGRATION
AND PUSHING THE NEEDLE.
I DON'T THINK ANYONE IS MORE
ACCOUNTABLE THAN MEL KING.
SO WHEN YOU HAVE KIDS WHO ARE
PUSHING FROM THE OUTSIDE FROM A
TECHNOLOGY PERSPECTIVE, MY
BROTHERS AND SISTERS FROM
MARLBORO RUHR PUSHING THE
ENVELOPE AND LOU AND DON AND TIM
MURRAY REALLY PUSHING THE
ENVELOPE.

IN TERM I TOLD YOU TIM MURRAY SAID PROBABLY ONE OF THE MOST PROFOUND STATEMENTS I'VE HEARD. HE SAID IT ABOUT FOUR YEARS AGO. WHEN AVT STARTED. I'VE KNOWN HIM SINCE MY DAYS AT

I'VE KNOWN HIM SINCE MY DAYS AT PAT NUMBER IN SPRINGFIELD. HE INDICATED THAT, YOU KNOW KEVIN, TRUE CAREER VOCATIONAL TECH COME EDUCATION WILL TAKE OFF.

IT'S GREAT NOW BUT IT WILL TAKE OFF WHEN IMMEDIATESON PARK TURNS AROUND.

AND THAT HAS BEEN, AND I TOLD HIM JUST A WEEK AGO THAT HAS BEEN A DRIVING FORCE FOR ME BECAUSE IT WAS SO PROFOUND. THAT'S WHAT CONTINUES TO DRIVE US AND I THINK THE ENTITIES SUCH AS BUILD BOSTON, THE LOCAL UNIONS, THE LOCAL COLLEGES, RCC, BHCC, BEFIT, WENT WORTH, EVEN THE NORTH EASTERN TO A SMALL EXTENT.

THOSE ARE OUR PRIVING FORCES
THAT REALLY KEEP US GOING AND
THOSE WHO SUPPORT BECAUSE AGAIN
THEY HAD THEIR FIRCHGZ ON THE
PULSE OF -- FINGERS ON THE PULSE
OF WHAT IS GOING ON IN INDUSTRY
AND CURRENTLY IN HIGHER ED BUT
ALSO CAN NON-COMMUNITIES
THEMSELVES.

>> I SIT HERE WITH A LITTLE BIT OF FRUSTRATION BECAUSE WE HAD THE LESSENING SESSION WHICH WAS REALLY POWERFUL AT MADISON PARK IN THE EVENING AND BECAUSE IT WAS COMMUNITY OF COURSE WE GOT MORE COMMUNITY PARTICIPANTS. AND AT THAT SESSION BECAUSE IT WAS LISTENING ONLY, WE HEARD FROM STUDENTS, WE HEARD FROM TEACHERS AS WELL INCLUDING TALKING ABOUT THE WELLING PROGRAM.

WE HEARD FROM COMMUNITY
ADVOCATES WHO KNOW THE TECHNICAL
WORLD TRADES, KNOW THE HISTORY
OF BOSTON AND OF COURSE MADISON.
AND WE LEFT THERE WITH A LONG
LIST OF POTENTIAL SOLUTIONS.
AND SO I THINK AT THIS POINT AND
I KNOW WE HAVE MORE PANELS AND
ONE OF THEM MIGHT BE THE
DISTRICT, SO I'LL SAVE MY
QUESTIONS WHICH IS WITH RESPECT
TO EACH OF THOSE SOLUTIONS, WHAT
ARE WE GOING TO DO?

WHERE ARE WE.

ONE OF THE THING THAT CAME UP FROM A FEW FOLKS INCLUDING ONE OF THE TEACHERS WAS THE APPLICATION PROCESS AND HOW WE'VE BEEN TALKING ABOUT IT FOR SO LONG.

HOW THE PROPOSAL WENT TO THE SCHOOL COMMITTEE AT ONE POINT AND NO ONE KNOWS WHAT HAPPENED TO IT.

AT THIS POINT I THINK ALL OF US AGREE THAT WE HAVE A LIST OF A TON OF SUGGESTIONS AND IDEAS. NOW THE QUESTION IS WITH THE FOLKS WHO HAD THE ACTUAL AUTHORITY TO EXECUTE ON EACH OF THOSE, WHERE ARE WE WITH RESPECT TO THOUGH THINGS BECAUSE MOST OF THOSE CAN HAPPEN IN THE SHORT TERM FRANKLY AND IF NOT WHY NOT. IN WE DON'T KNOW WHY NOT, THEN THE COMMUNITY OF COURSE, FOLKS IN THE ROOM DESERVE AN EXPLANATION TO WHAT'S TAKING US SO LONG. WHAT ARE THE PARTICULAR UPS, WHAT ARE THE HURDLES. TO A CURRENT SUPERINTENDENT'S CREDIT SHE HAS PULLED IN SOME FOLKS TO BE A PART OF A WORKING GROUP, A CONVERSATION WITH RESPECT TO MADISON PARK.

BUT I THINK AT THIS POINT IT'S REALLY ABOUT WHERE ARE YOU WITH RESPECT TO EACH OF THESE SOLUTIONS. I'LL SAVE SOME OF MY QUESTIONS FOR THEN, FOR THAT PNL. BUT I THINK WHAT IS HELPFUL TO THE PEOPLE WHO ARE IN THIS AUDIENCE AND CANNOT STAY, WHETHER IT'S THE PRESENTATION FROM COUNCILORS OR USED OTHER OR OTHERS WHO HAVE E-MAILED POSSIBLE SOLUTIONS, THAT IS EXTREMELY HELPFUL BECAUSE THAT'S THE SUFFICIENT WE CAN BE EQUIPPED WITH WHEN PUSHING THE ADMINISTRATION, THE DISTRICT TO MOVE ON SOME OF THESE THINGS. THANK YOU.

- >> THANK YOU COUNCILOR.
- >> THANK YOU. COUNCILOR CIOMMO.
- >> THANK YOU.
  CAN YOU TELL ME WHAT THE
  CAPACITY IS OF MADISON PARK
  RIGHT NOW?
- >> 1500.
- >> THE ENROLLMENT.
- >> 900.
- >> YOU'RE FINDING THESE BASED ON COY.
- >> WEIGHTED STUDENT FORMS, CORRECT.
- >> I WANT TO THANK MS. BAKER FOR YOUR HISTORY HERE.
  I THINK IT'S REALLY IMPORTANT TO KNOW THAT AND YOUR TESTIMONY YOU TALKED ABOUT M.O.U.'S AND I WAS AWAY ON A TRIP AND I KIND OF MENTIONED THAT KIND OF PARTNERSHIP WITH THE UNIONS, THAT CLOSER PARTNERSHIP.
  I'M HEARING NUMBERS LIKE 57.
  WE NEED TO RAMP THAT UP, RIGHT?
  WHERE ARE WE WITH M.O.U.'S WITH

OUR UNIONS ESPECIALLY LIKE YOU MENTIONED 103, YOU MENTIONED DC 25, YOU KNOW.
WE HAVE A LOT OF THEM HEAD QUARTERED RIGHT HERE IN OUR CITY.

>> THOSE ARE THE THREE PRIMARY ARTICULATE AGREEMENTS. WE HAVE AN AGREEMENT WITH **ENCOMMUNITY COLLEGE THROUGHOUT** THE STATE OF MASSACHUSETTS THROUGH ENROLLMENT. WE ARE VERY FORTUNATE TO HAVE A PARTNER SUCH AS YOUTH BUILD WITH THE CURRENT M.O.U. BUT AS A SCHOOL WE HAVE TO BE MORE ACCOUNTABLE FOR THAT AS WELL. WE CANNOT SAY SOMEONE NEEDS TO COME AND HELP US. WE HAVE TO GET OUR SKIN IN THE GAME AS WELL. THAT'S SOMETHING WE WOULD NEVER SHY AWAY FROM.

## >> RIGHT.

I'M ENTHUSIASTIC ABOUT YOUR
LEADERSHIP BECAUSE I THINK IT
WAS SAID EARLIER WE HAVE 50
STARTS WITH TOO MANY
ADMINISTRATORS AT MADISON
VOCATIONAL.
AND WE NEED SOME STRONG
LEADERSHIP AND I THINK YOU'RE
SHOWING YOURSELF REALLY WELL
TODAY TO ME.

>> NOT THAT THAT MATTERS.

#### >> THANK YOU.

IT'S THE 13.
BUT I THINK YOU HAVE A, WE ARE
COMMITTED TO CHANGING THE
PARADIGM THAT EVERY KID'S GOT TO
GO TO COLLEGE.
THE MORE WE ADVANCE AND PROGRESS
AND GET OVER, I'M THE OLDEST GUY
ON THIS BODY NOW.
WE'RE GOING BACK TO THE OLD WAYS
OF TRAINING OUR YOUNG PEOPLE AND
GIVING THEM MORE OPTIONS.
WE'RE KIND OF FUNNELING THEM
INTO THESE KIND OF DEAD END
PLACES SOMETIMES, RIGHT?

SO AGAIN, LET ME JUST END BY SAYING MELANIE I'M VERY IMPRESSED WITH YOUR ACT DEMONSTRATE CANTIC PURSUITS AND ACHIEVEMENTS, AND JOSE, STAY ON IT. YOU'VE GOT A GREAT BROADCAST

>> THANK YOU, COUNCILOR CIOMMO. WAS THAT YOUR WRAP UP.

>> YES.

VOICE.

>> THANK.

CONSTRUCTION IS SEASONAL.
TRIP ADVISOR.
YOU KNOW, THE JOBS BEING
GENERATED IN BOSTON RIGHT NOW
ARE VERY HIGHLY TECHNICAL.
COMPUTER-ON THE OTHER HAND.
PROGRAMMING.
THINGS THAT WE NEED AT MADISON
PARK.
WE NEED THEM SOMEWHERE IN BPS
BECAUSE OUR CHILDREN NEED THEM.
CONSTRUCTION IS GREAT.
BUT IT'S NOT THE ONLY THING.

>> LET'S NOT FORETBEFT THAT

>> THANK YOU.
COUNCILOR MCCARTHY.

>> THANK YOU VERY MUCH MADAM CHAIR; MELANIE AND JOSE. KEEP WORKING HARD. YOU'LL GET THERE. I DIDN'T FINISH MY MASTERS UNTIL A COUPLE WEEKS AGO. YOU NEVER STOP LEARNING AND I APPRECIATE ALL YOU'VE SAID. A LOT OF QUESTIONS HAVE BEEN ASKED AND I DO WANT TO GET ON TO THE SECOND PANEL. ONE OF THE POINTS NOBODY HAS BROUGHT UP THAT'S THE ELEPHANT ROOM IS THE OWE BRYANT IS RIGHT NEXT TO YOU AND I GET A CALL SAYING THERE'S NOT ENOUGH ROOM FOR THEM YET YOU'RE SAYING YOU HAVE 500 SEATS AVAILABLE. DO WE TALK ABOUT THAT OR IS THIS NOT THE PROPER FORUM FOR THAT?

>> IT'S OKAY WITH THE OTHER COUNCILORS.
I HAVE A FEW COMMENTS I CAN SAY ABOUT IT.

>> SURE. LET IT RIP.

>> WHEN YOU LOOK AT THE SCHOOL, I'VE ONLY BEEN THERE FOUR YEARS BUT WHEN YOU HAVE A SCHOOL DECREASING IN ENROLLMENT AND BECAUSE OF THE PERCEPTIONS, LACK OF ADMISSIONS POLICIES AND THIS IS WELL OVER A DECADE WORTH OF TIME AND THEN THERE'S A PROMOTION OF THE EXAM SCHOOLS AND THEY ARE GREAT SCHOOLS AND LED BY GREAT LEADERS AND THEY ARE EXPANDING, THEY ARE TRYING TO EXPAND THEIR FOOT PRINT, IT'S MATHEMATICS.

HOW MUCH REALLY STATE THAT THAT SCHOOL HAS LOST OVER A TECH AID IS TREMENDOUS SO NATURALLY WHEN YOU'RE INCREASING THE FOOTPRINT OF AN OWE BRYANT HOW ARE THEY GOING TO EXPAND.

WHEN YOU SEE THE VACANT SEATS AT MADISON PARK, THERE ARE REASONS THERE ARE VACANT SEATS.
THAT BECOMES THE FIRST LOGICAL CHOICE, WELL LET'S TAKE THIS SPACE.

THAT'S WHAT'S OCCURRING THE MADISON PARK.

NO FAULT FROM THE FOLKS OF THE OWE BRYANT BECAUSE THEY HAVE TO GROW THEIR SCHOOL BUT AT WHOSE EXPENSE AND IT'S BEEN AT MADISON PARK'S EXPENSE OAF A DECADE.

>> MY RECOLLECTION THAT THERE WAS AN INNOVATION CENTER THAT WAS BEING KICKED AROUND OFF THE BACKSIDE, MIT WAS INVOLVED, ROXBURY COMMUNITY WAS INVOLVED, WHERE DOES THAT STAND NOW?

>> WELL, BECAUSE I HAD NEVER SEEN ANYTHING IN WRITING FOR THAT BUT I KNOW WITH THE INITIATIVE WE'VE HAD, AGAIN INITIATED BY MEL KING WHICH THE MACHINES MAKING MACHINES AND THAT IS IN COLLABORATION WITH THE FAD FOUNDATION, THE MIT CENTER FOR BITS AND ADAMS AS WELL AS THE SOUTH END TEXTER WE STARTED THAT UP THIS SUMMER AND IT WAS SHORT OF TREMENDOUS. THAT IS GROWING TO GROW. IT WAS THE IMPETUS OF US ACTUALLY HIRING AN ADDITIONAL STAFF MEMBER TO RUN THIS ONE ENTITY THAT'S GOING ON. SO WE HAD THE MEANS AND WE'RE GOING TO INCREASE THAT FOOTPRINT AND AGAIN I CAN ONLY SPEAK FOR THE PROGRAM THAT WE ARE COLLABORATING ON, THE ONE THAT YOU MENTION. I HAVE NOT SEEN ANYTHING IN WRITING ABOUT AN INNOVATION AT MADISON PARK.

- >> OKAY, THANK YOU.
- >> THANK YOU COUNCILOR MCCARTHY. COUNCILOR O'MALLEY.
- >> THANK YOU MADAM CHAIR. KEVIN, I APPRECIATED EVERYBODY'S COMMENTS BUT KEVIN YOU SAID SOMETHING THAT I WROTE DOWN BECAUSE I THINK IT'S PARTICULARLY TRUE. WHEN IT COMES TO MADISON PARK TECHNICAL VOCATIONAL HIGH SCHOOL WE NEED TO MOVE TO A -- I THINK OFTEN TIMES WHAT HAPPENS PARTICULARLY WITH BPS IS THAT BECAUSE THERE'S THESE OLD DATED OUT OF TOUCH PERCEPTIONS ABOUT A SCHOOL, YOUR KIDS ARE GOING TO ENROLL WHICH MEANS THE WEIGHT THE STUDENT FUNDING WHICH MAKES SENSE IN MANY WAYS WITH FEWER KIDS GOING LESS RESOURCES THERE AND YOU CANNOT DIG YOURSELF OUT SO HEARING FROM MELANIE AND JOSE, TWO REMARKABLE AMBASSADORS FOR THE SCHOOL, I'M CURIOUS

TALKING ABOUT HOW DOES THE

DO YOU GO INTO ANY 6TH GRADERS

RECRUITMENT WORK.

OR EVEN UPPER GRADES, SORT OF HIGHER MIDDLE SCHOOL GRADES AND RECRUDE STUDENTS TO TRY TO COME TO MADISON PARK TO REALLY HELP BOLSTER THOSE NUMBERS AND GROW. ANYONE WANT TO TACKLE THAT?

>> YES, I MEAN WE DO SOMETHING CALLED THE ROAD SHOW WHERE WE TAKE ONE STUDENT FROM EVERY VOCATIONAL PROGRAM INTO A MIDDLE SCHOOL AND LET THE STUDENTS TALK ABOUT THE PROGRAM. SO STUDENTS LIKE MELANIE AND JOSE ARE THE AMBASSADORS. WE INVITE GUIDANCE COUNCILORS TO OUR SCHOOL FOR BREAKFAST AND TO TOUR THE SCHOOL. AND THEN WE OPEN OUR BUILDING ANY NIGHT THAT WE CAN TO INVITE FAMILIES AND TO SEE THE SCHOOL. I THINK IT'S HARD. I THINK COUNCILOR CAMPBELL HIT ON THIS IN THE BEGINNING. I THINK IT'S HARD TO HAVE THIS DISCUSSION WITHOUT TALKING ABOUT THE EQUITY ISSUE. I MEAN THERE IS A STRUCTURE FOR EXAM SCHOOLS THAT STARTS ADVANCE WORK CLASSES. THERE ARE PROGRAMS, THERE IS TRIX SUPPORT FOR THE ISSE TEST. THERE'S A WHOLE INFRASTRUCTURE THAT DOES NOT YET EXIST. I MEAN THE PROGRAM THAT KEVIN TALKED ABOUT ON SATURDAY MORNINGS IS A PHENOMENAL PROGRAM WITH BHA TO BRING EIGHTH GRADERS, SEVENTH AND EIGHTH GRADERS INTO THE BUILDING BUT THE INFRASTRUCTURE NEEDS TO MIRROR. WHEN YOU TALK ABOUT O'BRIEN AND MADISON, IT'S NOT APPLES TO APPLES IN TERMS OF THE WAY THAT WE ARE RECRUITING THE WAY WE'RE FIGHTING FOR STUDENTS, THE INFRASTRUCTURE THAT EXISTS TO BRINGS STUDENTS SO WE DO, I WOULD SAY, EVERYTHING THAT WE CAN TO GO OUT TO THE MIDDLE

SCHOOLS BUT WE ARE CONSTANTLY FIGHTING THE PERCEPTIONS I THINK THAT MELANIE AND JOSE TALKED

#### ABOUT.

ABOUT MANY FAMILIES HAVE ABOUT THE SCHOOL AND SO WE GO IN AT THAT DISADVANTAGE.
I'VE SEEN IT IN MY TWO YEARS.
LAST YEAR IN JANUARY WE HAD 120 STUDENTS CHOOSE MADISON PARK NUMBER ONE OR TWO UP FROM 80 THE PRIOR JANUARY IN THE FIRST ROUND.

ROUND.
SO THAT SHOWS A 50% INCREASE IN
ONE YEAR OF STUDENTS THAT CHOSE
US ONE AND TWO.
THAT'S THE RESULTS OF EVERYONE'S
EFFORTS TO DO THAT BUT I THINK
THAT WE NEED THAT TOP DOWN
SUPPORT TO REALLY HELP US.
AND I DON'T THINK THAT'S, YOU
KNOW, AS YOU SAID, I DON'T THINK
THAT'S A PROBLEM UNIQUE TO
MADISON PARK IT'S AN OPEN
ENROLLMENT ISSUE.

>> AND CAN'T BE SOLVED WITH JUST GETTING SORT OF MORE EYE BALLS ON THE SCHOOL SO TO SPEAK, IT'S A MUCH DEEPER SOCIETAL ISSUE THAT WE NEED TO BE --

>> TO BE HEARING ABOUT THE OTHER VOCATIONAL SCHOOLS AND THE TRANSPORTATION THAT'S PROVIDED TO BRING THE STUDENTS IN. AND WE ARE MOVING IN THAT DIRECTION. THE FAB FOUNDATION AND THE HAS BEEN WE HAVE IS A PLACE FOR EIGHTH GRADERS TO COME AND SEE WHAT WE'RE ALL B AS MS. BAKER JUST SAID WE DO HAVE HIGH TECH PROGRAMS WE HAVE INFORMATION SUPPORT SERVICES AND NETWORKING. WE HAVE RADIO AND TV BROADCASTING. WE HAVE GRAPHIC DESIGN. WE HAVE GRAPHIC COMMUNICATION DESIGN, VISUAL COMMUNICATIONS. SO THERE'S A LOT OF PROGRAMS THAT MANY PEOPLE EVEN IN THIS ROOM DON'T KNOW EXIST IN THE HIGH TECH FIELDS. AND SO WE NEED MORE

INSTITUTIONAL TOP DOWN SUPPORT TO PROMOTE ALL OF THE PROGRAMS

HEALTH THAT SOMETIMES GETS LOST IN THE CONVERSATION. SO IT'S NOT JUST A QUICK VISIT TO A BOOTH THAT'S GOING TO EXPLAIN TO A FAMILY THE DIVERSITY OF OFFER. THAT WE HAVE AND THE CAREER OPPORTUNITIES THAT WE HAVE. BUT IF WE'RE INVITED TO ANY EVENT TO SHOWCASE WHAT WE OFFER WITH FAMILIES ESPECIALLY IN EVANTH AND EIGHTH GREAT, WE WILL BE THERE. WE WANT THOSE OPPORTUNITIES. WE NEED TO HAVE THAT VOICE IN THE COMMUNITY.

AND KEVIN JUST MENTIONED ALLIED

>> DO YOU OFFER ANY AGRICULTURAL PROGRAMS?

>> NO.

>> THE REASON I ASK THAT I KNOW IT'S NOT A SIGNIFICANT NUMBER BUT IT'S ALSO NOT INSIGNIFICANT DURING THE BUDGET PROCESS WITH BPS WE DO SEND A NUMBER OF KIDS TO NORFOLK AND THERE'S ANOTHER ONE MINUTE MEN TECH OR SOMETHING. IT TURNS INTO HUNLDZ OF THOUSANDS OF DOLLARS EVERY YEAR AND IT'S MONEY THAT SHOULD STAY IN THE SYSTEM AND IN THE CITY SO I WONDER IF THERE'S AN OPPORTUNITY TO BOLSTER ENROLLMENT AND GET MORE FUNDS TO GO BACK IN. I KNOW MY TIME IS UP BUT JUST VERY BRIEFLY ON THIS LINE OF THINKING JOSE AND MEAL KNEE, HOW DID YOU LEARN ABOUT MADISON PARK TECHNICAL AND HOW DID YOU DECIDE TO COME.

>> MY EIGHTH GRADE YEAR I WAS AT THAT ORIENTATION THAT EVERY EIGHTH GRADER GOES TO EVERY YEAR.

I VAGUELY REMEMBER BUT I BELIEVE IT WAS THE PRINCIPAL PRIOR TO MS. DICKENS THAT WAS THERE AND WAS RECRUITING FOR MADISON PARK.

>> WHERE WERE YOU IN THE EIGHTH GRADE.

>> AT THE ACADEMY. SO THEY TOOK US ON THE SCHOOL BUS. A WHOLE BUNCH OF STUDENTS CAME AND EVERYBODY HAD THEIR LIKE TABLES SET UP. EAST BOSTON HIGH SCHOOL. EVERYONE THAT WENT TO MY SCHOOL HAD THEIR HEADS SET ON -- I WAS POKING AROUND AND I LOOKED AT **BOSTON ARTS BUT I SPECIFICALLY** TURNED AROUND AND LOOKED AT MADISON PARK WHEN THEY STARTED TALKING ABOUT STEUFNLTS ACTUALLY GOING OUT IN THE WORK FORCE AT THE AGES OF 17 AND 6. I WAS LIKE WOW. SO THEY STARTED EXPANDING ON THE PROGRAMS AND I JUST LIKE FELL FOR THIS SCHOOL. I WAS LIKE I NEED TO ATTEND THIS SCHOOL.

- >> THAT'S VERY GOOD.
- >> I KNOW I'M SHORT ON TIME BUT I GUESS THIS IS HOW THE STORY COMES IN PLACE BUT IT WAS THE ENDING OF MY EIGHTH GRADE GRADUATING AND CHOOSING WHAT HIGH SCHOOL I WAS GOING TO GO ON TO.
- >> WHERE ARE YOU.
- >> I WAS AT THE ROGERS MIDDLE SCHOOL.
  I'M CHOOSING MY SCHOOLS.
  I ENDED UP GOING TO ENGLISH,
  ENGLISH HIGH SCHOOLS BUT IT
  WASN'T -- SO ONE OF MY COUNCILOR
  CAUGHT I WAS GOING TO ENGLISH
  AND IMMEDIATELY SWITCHED ME TO
  MADISON MARK AND SAID IF YOU'RE
  GOING TO GO TO ANY HIGH SCHOOL
  AT LEAST GO TO MADISON PARK
  WHERE YOU'LL LEARN SOMETHING
  THERE.
  I WAS SCARED A LITTLE BIT
  SLIGHTLY BECAUSE I WASN'T AWARE

OF THIS AND SO I GET THE LETTER

IN MY MAILBOX WHERE I WAS LIVING AND I WAS GOING TO BE GOING TO MADISON PARK.
BUT I DON'T REGRET THE DECISION.
I THINK IT WAS THE BEST FOR SURE.

>> THANK YOU ALL.
THANK YOU COUNCILOR CHAIR.

>> THANK YOU COUNCILOR O'MALLEY AND THANK YOU TO THIS PANEL. IT'S BEEN VERY INTERESTING TO HEAR FROM ALL OF YOU ESPECIALLY JOSE AND MELANIE FOR SHARING YOUR EXPERIENCES. WE'LL TAKE A BRIEF RECESS AS WE FLIP PANDS.

>> NEXT PANEL IS CAROLYN RYAN, NEAL SULLIVAN, TERESA. FROM THE PICK IS ALSO HERE. IS BRIAN DOUGHERTY HERE IF I DIDN'T SEE HIM COME IN. IS ANYONE HERE REPRESENT ARING THE BOSTON BUILDING TRADES? WE'RE GOING TO STEP OUT. THANK YOU.

>> THANK YOU EVERYBODY, THANK YOU FOR THAT BRIEF RECESS OWE WE GET SQUARED AWAY. OUR SECOND PANEL IS WITH US TODAY. I'LL START WITH NEAL SULLIVAN FROM THE PRIVATE INDUSTRY COUNCIL.

>> NEAL SULLIVAN BOSTON PRIVACY COUNCIL BEEN INVOLVED IN MADISON PARK SINCE I WOULD SAY 1989. THERE ARE SEVERAL PEOPLE WHO WERE INVOLVED AT THAT POINT AS WELL. LOTS OF STORIES THAT WE WON'T TELL TODAY BUT IT'S BEEN A PERSISTENT AND CONSISTENT PRESENCE AT MADISON PARK EVERY THE MOST 30 YEARS. CURRENTLY TERRY EILEEN IS OUR MOST EXPERIENCED CAREER SPECIALIST AND THAT'S THE PRIORITY WE GIVE TO MADISON MARK.

WE SUPPORT THE CURRENT LEADERSHIP.
WE WISH WE COULD DO HUGE THING FOR THEM AS A CITY.
BUT WE SEE THE GOOD THINGS THAT ARE HAPPENING THAT YOU HEARD ABOUT TODAY.
AND MS. EILEEN TO MY RIGHT IS A KEY TO OUR CONTRIBUTION AT MADISON PARK.

>> THANK YOU, NEAL.
GOOD EVENING EVERYONE MY NAME IS THERESE.
I'VE BEEN AT THE PRIVATE
INDUSTRY COUNCIL NOW FOR THE
LAST 20 YEARS VARIOUS SCHOOLS
AND I'VE BEEN AT MADISON FOR THE
LAST FOUR YEARS.
SO FORGIVE ME I MISSED THE FIRST
THING YOU SAID.
IS THIS FIRST INTRODUCTIONS OR
AM I GIVING MY TESTIMONY RIGHT
NOW.

### >> GIVE YOUR TESTIMONY NOW.

>> ONE OF THE THINGS I WOULD LIKE TO SAY IS WHEN I WAS ASKED TO COME TO MADISON, SOMEWHAT LIKE WHAT THE STUDENTS SAID, THERE WAS THAT CONNOTATION OF IT'S MADISON PARK, WHAT'S HAPPENING.
BUT BEING IN THERE IS A VERY VERY DIFFERENT ENVIRONMENT.
WE ARE ABLE TO SEE THE AMAZINGNESS OF THE STUDENTS, OF THE STAFF, WHAT THEY'VE BEEN ABLE TO DO.
AND SO THAT'S BEEN PHENOMENAL.